DOCUMENT RESUME

ED 104 310 HE 006 446

AUTHOR	Barak, Robert J.
TITLE	Research in Postsecondary Education, 1973. An Inventory of Research by Professors and Students in the Field of Higher Education.
INSTITUTION	Association of Professors of Higher Education.
SPONS AGENCY	American Coll. Testing Program, Iowa City, Iowa.
PUB DATE	74
NOTE	69p.
AVAILABLE FROM	ACT Publications, P.O. Box 168, Iowa City, Iowa 52240 ($3.00)
EDRS PRICE	MF-$0.76 HC-$3.32 PLUS POSTAGE
DESCRIPTORS	*Educational Research; *Higher Education; *Post Secondary Education; *Professors; Researchers; Research Projects; Statistical Data; *Surveys
IDENTIFIERS	APHE; *Association of Professors of Higher Education

ABSTRACT

This report represents both an attempt to update the two previous U.S. inventories on research in postsecondary education and a further plea for a regular and consistently-supported vehicle for collecting information or research in postsecondary education. Unlike previous research inventories, this effort is more selective in scope and content. It is centered on the current research activities of professors and graduate students in the field of higher education as listed in the 1973 Association of Professors of Higher Education (APHE) Directory. The central purpose of all these various attempts to inventory postsecondary education has been to disseminate information about current or recently completed research in higher education to bridge the information gap between the initiation of a research project and the publication of a report on the project in the literature of the field. It was hoped that such efforts would decrease the unnecessary duplication of effort and increase cooperation and collaboration among researchers. The inventory is divided as follows: How to use the inventory; the Inventory of Postsecondary Education Research; Research Index; and Topic Index Statistical figures accompany the text. (Author/PG)

ED104310

RESEARCH IN POSTSECONDARY EDUCATION, 1974

An Inventory of Research by Professors and Students in the Field of Higher Education

PERMISSION TO REPRODUCE THIS COPYRIGHTED MATERIAL HAS BEEN GRANTED BY
Association of Professors of Higher Education
TO ERIC AND ORGANIZATIONS OPERATING UNDER AGREEMENTS WITH THE NATIONAL INSTITUTE OF EDUCATION. FURTHER REPRODUCTION OUTSIDE THE ERIC SYSTEM REQUIRES PERMISSION OF THE COPYRIGHT OWNER.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

By

ROBERT J. BARAK

HE 006 446

PUBLISHED BY THE AMERICAN COLLEGE TESTING PROGRAM
FOR THE ASSOCIATION OF PROFESSORS OF HIGHER EDUCATION

RESEARCH IN POSTSECONDARY EDUCATION, 1974

An Inventory of Research by Professors and Students in the Field of Higher Education

By **Robert J. Barak,**
Director
Research and Information
Iowa State Board of Regents

Assisted by **Gary Doberstyn,**
Doctoral Student
Center for the Study of Higher Education
University of Michigan, Ann Arbor

PUBLISHED BY THE AMERICAN COLLEGE TESTING PROGRAM
FOR THE ASSOCIATION OF PROFESSORS OF HIGHER EDUCATION

The American College Testing Program (ACT) is dedicated to the enrichment of education. It was founded as a public trust and operates as a nonprofit corporation governed by elected educational representatives from individual states or regions, and by a Board of Trustees.

A fundamental goal of ACT is to exercise educational leadership through guidance-oriented assessment and research services in order to (1) assist in the identification and solution of educational problems and (2) communicate to the general and professional publics knowledge and ideas about education.

The chief beneficiaries of ACT's services are students, secondary schools, institutions of postsecondary education, and educational researchers.

© 1974 by The Association of Professors of Higher Education

All rights reserved. Printed in the United States of America

For additional copies write:

ACT Publications
P.O. Box 168
Iowa City, Iowa 52240

(Check or money order must accompany request.) Price $3.00

TABLE OF CONTENTS

ACKNOWLEDGMENTS v

INTRODUCTION 1

FIGURES

1 Inventory Classification Scheme 3
2 Research Activity by Major Subject Codes 5
3 Responses to Code 1.00—
Organizational Forms & Ethos 6
4 Responses to Code 2.00—
Administrative Behavior & Factors 7
5 Responses to Code 3.00—Policy & Planning 8
6 Responses to Code 4.00—
Environmental/External Factors 10
7 Responses to Code 5.00—
Academic Processes & Factors 11
8 Responses to Code 6.00—
Curriculum/Learning & Teaching 13
9 Organizational/Institutional Affiliations per Project 14
10 Postsecondary Research Inventory—Survey Form 16

HOW TO USE THE INVENTORY 19

INVENTORY OF POSTSECONDARY EDUCATION RESEARCH 21

RESEARCHER INDEX 59

TOPIC INDEX 63

ACKNOWLEDGMENTS

This report has a short history and a long past. Although the actual duration of the project, from the acceptance of the proposal until its submission for publication, was rather short, much was accomplished during that period. The project was initially approved on March 10, 1974, and was completed on June 3, 1974. Between these two dates was a rather hectic period of intense activity, which could not have been possible without the assistance, patience, and cooperation of my family. To them I owe a special thanks.

The origin of the ideas leading to the initiation of this project is not difficult to trace; there are some individuals whose contributions are clearly recognizable. First, there are those who came before me in attempting to compile inventories of research in postsecondary education, many of whom I know by name only. These include Dale Heckman, Warren B. Martin, J. B. Hefferlin, and others whose pioneering works helped pave the way for this present effort. Others to whom I owe a debt of gratitude include Gary Doberstyn, a doctoral student at the Center for the Study of Higher Education at the University of Michigan, who helped get the project off the ground and was instrumental in developing the taxonomy; Dr. James L. Miller, Jr., also of the Center at the University of Michigan, whose advice and interest in the project led to the sponsorship of the Association of Professors of Higher Education (APHE); the Executive Committee of APHE for their encouragement and financial assistance; and Dr. Fred F. Harcleroad, President of The American College Testing Program (ACT), who provided both advice and the resources which have made publication of the report possible.

Last, there are others who have contributed to the "long past" and whose assistance to this project is less obvious, but to whom I am also indebted. Although the length of this list makes it impossible to acknowledge each person individually, there are a few persons who deserve special mention. These include Drs. Robert O. Berdahl and L. Richard Meeth, my graduate advisors in the Department of Higher Education at the State University of New York at Buffalo; the other faculty and my student colleagues at SUNYAB; Dr. Lewis D. Patterson, Staff Associate of the American Association for Higher Education; and R. Wayne Richey, Executive Secretary of the Iowa State Board of Regents. To all of these individuals I owe a continuing debt of thanks for their many contributions both to me and to the development of this report. While I have cited these individuals for their contributions both to the "long past" and the "short history" of the development of this report, I wish to point out that any errors and omissions are strictly my own.

R.J.B.

INTRODUCTION

This report represents both an attempt to update the two previous U.S. inventories on research in postsecondary education and a further plea for a regular and consistently-supported vehicle for collecting information on research in postsecondary education. This latest effort to inventory postsecondary research grew out of the recognized need for this kind of publication on the part of numerous individuals, as well as the personal experience of the author. It was made possible by grants from the Association of Professors of Higher Education (APHE), a division of the American Association for Higher Education (AAHE) and The American College Testing Program (ACT).

Previous research inventories include: *Inventory of Current Research on Postsecondary Education 1972*, Dale Heckman and Warren Bryan Martin, published by McGraw-Hill and sponsored by the Carnegie Commission; and *Inventory of Current Research on Postsecondary Education 1972*, J.B. Lon Hefferlin, Melvin J. Bloom, Jerry G. Gaff, and Brenda Jo Longacre, sponsored by the Ellis L. Phillips Foundation and published by the Center for Research and Development in Higher Education at the University of California at Berkeley. In Canada, the Association of Universities and Colleges and the Canadian Society for the Study of Higher Education have published a semiannual inventory of higher education research, and in England the Society for Research into Higher Education publishes semiannually its *Register of Research into Higher Education*.

All of these efforts have been fairly extensive, covering a wide range of individuals and areas of research on higher education. The Hefferlin et al. inventory, for example, surveyed over 2,000 scholars and researchers, including professors of higher education, members of the Association for Institutional Research, and those listed in the 1968 *Inventory*, as well as others known to be engaged in research in higher education.

Unlike previous research inventories, this effort is more selective in scope and content. It is centered on the current research activities of professors and graduate students in the field of higher education as listed in the 1973 APHE *Directory*.

The central purpose of all these various attempts to inventory postsecondary education has been to disseminate information about current or recently completed research in higher education in order to bridge the information gap between the initiation of a research project and the publication of a report on the project in the literature of the field. It was hoped that such efforts would decrease the unnecessary duplication of effort and increase cooperation and collaboration among researchers. In the case of the two earlier U.S. inventories it was further hoped that these efforts might result in a regular and systematic inventory of research in postsecondary education. While these earlier inventories may have

decreased duplication and increased cooperation and collaboration, they have not as yet resulted in a regular periodic inventory. This need for the regular publication of current research activities still exists. It is hoped that this present effort might somehow result in an annual inventory which would include not only persons listed in the APHE *Directory*, but also numerous other persons and organizations engaged in research in the field.

The Survey Results—1974

As mentioned earlier, the survey forms were sent to approximately 875 persons listed in the APHE *Directory*. This listing consists of persons who are "known to be teaching in the field of higher education" or who are graduate students in the field of higher education.

Each potential respondent was asked to indicate on the survey form the following information: (1) the title of the research project; (2) the expected completion date of the project; (3) the name(s) of the researcher(s); (4) the classification of the researcher(s) (i.e., faculty or student); (5) the address of the primary researcher; (6) the sponsorship of the project (if any); (7) the anticipated publication plans; and (8) selection of the appropriate subject area codes, based on a taxonomy of research provided on the back side of the survey form, and listing of these codes by primary and minor topic areas.

The codes were based on a taxonomy composed of 6 major groupings and 74 subgroupings of possible research areas. This rather extensive number of code options served reasonably well; however, it was necessary to add code 5.15 History of Higher Education to the taxonomy. A cutoff date of June 15 was established for the return of the surveys, which allowed about 1 month for their completion and return. Figure 1 shows the taxonomy used and Figure 10 is a sample of the survey instrument.

The survey effort resulted in 248 primary code responses, 136 (55%) from faculty, researchers, and administrators, and 112 (45%) from doctoral students. Thirty-four other surveys were returned undelivered because of incorrect addresses, and another 24 respondents indicated that they had no current research to report. Figure 2 shows a breakdown of the responses by number and percent for the six major groupings of the taxonomy. The largest single area of research concentration, according to these findings, was "Academic Processes and Factors" (code 5.00) in which 31% of the research efforts were concentrated. Three other areas, "Administrative Behavior and Factors" (code 2.00), "Policy and Planning" (code 3.00), and "Curriculum/Learning and Teaching" (code 6.00), each accounted for 17% of the research efforts. "Organizational Forms and Ethos" (code 1.00) had 12% of the research efforts, and "Environmental/External Factors" (code 4.00) showed the least research effort, about 9%.

Perhaps of more significance than the broad major groups were the individual subcategories. About a third of the research projects in code 5.00 were listed under subcategory 5.10 "Student: Characteristics &

Development." This was the single most popular research area of all the groupings in the entire taxonomy. Other areas with higher response rates included "Academic Assessment" (code 5.02); "Faculty: Appointment, Promotion, Behavior, Characteristics, Impact, Mobility" (code 5.05); "Curriculum: Models Development" (code 6.04); "Administrative Personnel: Activities and Behavior" (code 2.02); "Student Personnel Administration" (code 2.13); "Minorities: Policies Relating to" (code 3.11); and "Community Attitudes toward Higher Education" (code 4.04). While a number of areas received as few as one or two responses, only one area "Graduate Education: Administration" (code 2.09) received no response. Figures 3-8 contain a complete breakdown of the responses by subcategories.

It is surprising, given the large amount of current publicity and interest in innovation and nontraditional programs, that there were only a few responses indicating research activity in these new areas. Codes 1.11, 3.03, and 6.06, all innovative and nontraditional areas, showed relatively low response rates. There was also no significant difference between the areas being researched by the students and those being researched by faculty; the various research areas seemed to be shared equally by both groups. Not surprising was the high amount of sponsorship for faculty research (49%) and the low amount of sponsorship for student research efforts (about 5%).

The institutions and organizations represented by the responses are shown in Figure 9. For faculty the top three responding institutions were, in order, Oregon State University, Appalachian State University, and Pennsylvania State University. Cornell University, University of Kentucky, University of Virginia and the ERIC Center for Higher Education all tied for fourth place. For students, the top four responding institutions were, in order, the State University of New York at Buffalo, Florida State University, University of Kentucky, and West Virginia University.

Figure 1

INVENTORY CLASSIFICATION SCHEME

1.00 Organizational Forms & Ethos

1.01 Black Colleges and Universities
1.02 Community College—Macro Perspective
1.03 Denominational Colleges and Universities
1.04 Land Grant Institutions
1.05 Liberal Arts Institutions
1.06 Multiversities
1.07 Postsecondary Institutions
1.08 Professional Schools
1.09 Urban Institutions
1.10 Proprietary Schools
1.11 Non-Traditional Institutions

2.00 Administrative Behavior & Factors

2.01 Academic Governance
2.02 Administrative Personnel: Activities and Behavior
2.03 Administrative Systems: Models and Governmental Approaches
2.04 Collective Bargaining
2.05 Computer Based Systems: Administrative
2.06 Curriculum: Evaluation
2.07 Evaluation: Institutional, As a Process
2.08 Faculty: Compensation, Evaluation

[Continued]

Fig. 1 [Continued]

2.09 Graduate Education: Administration
2.10 Organizational: Systems Development
2.11 Planning: As a Process
2.12 Policy: As a Process
2.13 Student Personnel Administration

3.00 Policy & Planning

3.01 Academic Freedom and Tenure
3.02 Activism: Student and Faculty
3.03 Change, Innovation, Reform
3.04 Discrimination: Attitudes and Practices
3.05 Experimental Approaches
3.06 Financial: Costs, Problems, Planning, Support
3.07 Future of Higher Education
3.08 Governance
3.09 Governing Boards: Institutional/State
3.10 Interinstitutional Cooperation
3.11 Minorities: Policies Relating to
3.12 Planning: Application
3.13 Policy: Application
3.14 Research: Policy
3.15 Economics of Higher Education
3.16 Law and Higher Education

4.00 Environmental External Factors

4.01 Accessibility of Higher Education
4.02 Accountability
4.03 Accreditation
4.04 Community Attitudes toward Higher Education
4.05 Demographic Trends
4.06 Environment: Cultural
4.07 Fiscal Relationships: State, Federal, Philanthropic
4.08 Higher Education/Community Interface
4.09 Man and Woman Power: Resources, Utilization and Need Relationship to Higher Education
4.10 Professional Associations

5.00 Academic Processes & Factors

5.01 Academic Achievement and Performance
5.02 Academic Assessment
5.03 Admission, Attendance, Attrition
5.04 Calendar: Systems and Adaptations
5.05 Faculty: Appointment, Promotion, Behavior, Characteristics, Impact, Mobility
5.06 Graduate Education: The Graduate Experience
5.07 Learning Environments
5.08 Environment: Internal to Institution (Physical, Geographic)
5.09 New Students
5.10 Student: Characteristics and Development
5.11 Comparative Higher Education
5.12 Higher Education as a Field of Study
5.13 Philosophy of Higher Education
5.14 Research: Practice of
5.15 History of Higher Education

6.00 Curriculum Learning & Teaching

6.01 Adult and Continuing Education
6.02 Community College Education
6.03 Computer Based Systems: Instructional
6.04 Curriculum: Models/Development/Special Interest
6.05 Ethnic Programs
6.06 Non-Traditional Study: Structure/Curriculum/Processes
6.07 Professional: Education
6.08 Teaching: Approaches/Effectiveness
6.09 Undergraduate Education
6.10 Graduate Education

Figure 2

RESEARCH ACTIVITY BY MAJOR SUBJECT CODES

	1.00	(%)	2.00	(%)	3.00	(%)	4.00	(%)	5.00	(%)	6.00	(%)	Total	(%)
STUDENT	*31*	*(12)*	*50*	*(19)*	*35*	*(13)*	*29*	*(11)*	*79*	*(31)*	*37*	*(14)*	*261*	*(100)*
Primary Code	20	(18)	23	(20)	10	(9)	9	(8)	38	(33)	14	(12)	114	(100)
Minor Code	11	(7)	27	(18)	25	(17)	20	(14)	41	(28)	23	(16)	147	(100)
Sponsored	0	(0)	1	(17)	1	(17)	2	(32)	1	(17)	1	(17)	6	(100)
FACULTY	*36*	*(11)*	*51*	*(16)*	*61*	*(19)*	*24*	*(8)*	*87*	*(27)*	*59*	*(19)*	*318*	*(100)*
Primary Code	15	(11)	25	(18)	19	(14)	11	(8)	44	(32)	23	(17)	137	(100)
Minor Code	21	(12)	26	(14)	42	(23)	13	(7)	43	(24)	36	(20)	181	(100)
Sponsored	7	(11)	17	(26)	9	(14)	11	(15)	14	(20)	9	(14)	67	(100)
STUDENT-FACULTY									*1*	*(33)*[a]	*2*	*(67)*[a]	*3*	*(100)*[a]
TOTAL	*67*	*(12)*	*101*	*(17)*	*96*	*(17)*	*53*	*(9)*	*166*	*(28)*	*96*	*(17)*	*579*	*(100)*
Primary Code	35	(14)	48	(19)	29	(12)	20	(8)	82	(33)	37	(14)	251	(100)
Minor Code	32	(10)	53	(16)	67	(20)	33	(10)	84	(26)	59	(18)	328	(100)
Student-Faculty									1	(33)	2	(67)	3	(100)

[a]A joint student-faculty project.

Figure 3

RESPONSES TO CODE 1.00 — ORGANIZATIONAL FORMS & ETHOS

	1.00	1.01	1.02	1.03	1.04	1.05	1.06	1.07	1.08	1.09	1.10	1.11	Total
STUDENT	*2*	*1*	*7*	*3*	*1*	*4*	*1*	*8*	*1*	*1*	*1*	*1*	*31*
Primary	2	1	4	2	1	3	1	4	0	0	1	1	20
Minor	0	0	3	1	0	1	0	4	1	1	0	0	11
Sponsored	0	0	0	0	0	0	0	0	0	0	0	0	0
FACULTY	*3*	*3*	*10*	*2*	*5*	*1*	*1*	*5*	*1*	*1*	*1*	*3*	*36*
Primary	3	2	5	1	0	0	1	1	0	0	1	1	15
Minor	0	1	5	1	5	1	0	4	1	1	0	2	21
Sponsored	1	0	2	1	0	0	0	1	0	0	1	1	7

Figure 4

RESPONSES TO CODE 2.00 — ADMINISTRATIVE BEHAVIOR & FACTORS

	2.00	2.01	2.02	2.03	2.04	2.05	2.06	2.07	2.08	2.09	2.10	2.11	2.12	2.13	Total
STUDENT	*4*	*5*	*7*	*4*	*2*	*2*	*2*	*3*	*3*	*0*	*5*	*1*	*0*	*12*	*50*
Primary	4	1	2	1	2	1	1	0	2	0	2	0	0	7	23
Minor	0	4	5	3	0	1	1	3	1	0	3	1	0	5	27
Sponsored	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
FACULTY	*0*	*7*	*5*	*4*	*4*	*1*	*2*	*4*	*3*	*0*	*2*	*3*	*1*	*15*	*51*
Primary	0	5	3	1	4	1	1	1	1	0	0	1	0	7	25
Minor	0	2	2	3	0	0	1	3	2	0	2	2	1	8	26
Sponsored	0	3	2	0	3	0	1	1	0	0	0	2	0	5	17

Figure 5

RESPONSES TO CODE 3.00 — POLICY & PLANNING

	3.00	3.01	3.02	3.03	3.04	3.05	3.06	3.07	3.08	3.09	3.10	3.11
STUDENT	*1*	*1*	*1*	*4*	*3*	*0*	*1*	*2*	*2*	*5*	*0*	*6*
Primary	1	1	0	1	0	0	0	0	1	2	0	2
Minor	0	0	1	3	3	0	1	2	1	3	0	4
Sponsored	0	0	0	1	0	0	0	0	0	0	0	0
FACULTY	*2*	*2*	*1*	*5*	*0*	*2*	*5*	*4*	*6*	*5*	*5*	*0*
Primary	2	0	0	0	0	0	3	2	0	2	4	0
Minor	0	2	1	5	0	2	2	2	6	3	1	0
Sponsored	1	0	0	0	0	0	1	1	0	2	3	0

[Continued]

Fig. 5 [Continued]

	3.12	3.13	3.14	3.15	3.16	Total
STUDENT	*4*	*4*	*0*	*0*	*1*	*35*
Primary	2	0	0	0	0	10
Minor	2	4	0	0	1	25
Sponsored	0	0	0	0	0	1
FACULTY	*5*	*5*	*4*	*1*	*9*	*61*
Primary	0	1	1	0	4	19
Minor	5	4	3	1	5	42
Sponsored	0	0	1	0	0	9

Figure 6

RESPONSES TO CODE 4.00 — ENVIRONMENTAL/EXTERNAL FACTORS

	4.00	4.01	4.02	4.03	4.04	4.05	4.06	4.07	4.08	4.09	4.10	Total
STUDENT	*2*	*0*	*4*	*2*	*6*	*1*	*5*	*1*	*3*	*3*	*2*	*29*
Primary	2	0	0	1	2	0	2	0	1	1	0	9
Minor	0	0	4	1	4	1	3	1	2	2	2	20
Sponsored	0	0	0	0	0	0	1	0	1	0	0	2
FACULTY	*0*	*8*	*0*	*0*	*1*	*1*	*1*	*3*	*5*	*4*	*1*	24
Primary	0	5	0	0	0	0	0	2	1	3	0	11
Minor	0	3	0	0	1	1	1	1	4	1	1	13
Sponsored	0	4	0	0	0	0	1	2	1	3	0	11

Figure 7

RESPONSES TO CODE 5.00 — ACADEMIC PROCESSES & FACTORS

	5.00	5.01	5.02	5.03	5.04	5.05	5.06	5.07	5.08	5.09	5.10	5.11
STUDENT	*9*	*2*	*7*	*3*	*1*	*8*	*2*	*5*	*1*	*3*	*23*	*2*
Primary	8	0	2	1	0	7	0	1	1	1	8	1
Minor	1	2	5	2	1	1	2	4	0	2	15	1
Sponsored	0	0	0	0	0	0	0	0	0	1	0	0
FACULTY	*0*	*4*	*7*	*6*	*0*	*7*	*1*	*6*	*1*	*6*	*21*	*5*
Primary	0	1	2	3	0	4	0	3	1	2	10	4
Minor	0	3	5	3	0	3	1	3	0	4	11	1
Sponsored	0	0	0	2	0	2	0	0	1	1	4	2
S-F											1[a]	

[a]A joint student-faculty project.

[Continued]

Fig. 7 [Continued]

	5.12	5.13	5.14	5.15	Total
STUDENT	*4*	*2*	*2*	*5*	*79*
Primary	4	0	0	4	38
Minor	0	2	2	1	41
Sponsored	0	0	0	0	1
FACULTY	*7*	*5*	*4*	*7*	*87*
Primary	2	3	3	6	44
Minor	5	2	1	1	43
Sponsored	0	0	1	1	14
S-F					1[a]

[a]A joint student-faculty project.

Figure 8

RESPONSES TO CODE 6.00 — CURRICULUM/LEARNING & TEACHING

	6.00	6.01	6.02	6.03	6.04	6.05	6.06	6.07	6.08	6.09	6.10	Total
STUDENT	5	2	5	0	9	0	3	4	5	4	0	37
Primary	5	1	1	0	3	0	0	1	3	0	0	14
Minor	0	1	4	0	6	0	3	3	2	4	0	23
Sponsored	0	0	0	0	0	0	0	0	1	0	0	1
FACULTY	3	1	8	1	7	2	11	7	10	8	1	59
Primary	3	1	1	0	3	0	9	2	2	2	0	23
Minor	0	0	7	1	4	2	2	5	8	6	1	36
Sponsored	1	1	1	0	1	0	3	1	1	0	0	9
S-F									1[a]	1[a]		2[a]

[a]A joint student-faculty project.

Figure 9

ORGANIZATIONAL/INSTITUTIONAL AFFILIATIONS PER PROJECT
(Alphabetical Order)

	Student	Faculty
Alabama State University		1
Appalachian State University		9
Arizona State University		2
Board of Regents (West Virginia)		1
Brevard Community College		1
Case Western Reserve University	4	
Central Connecticut State College	1	
Claremont Graduate Center	1	
Cornell University		6
Council for Higher Education (VA)		1
Eastern Kentucky University	2	
Eastern Michigan University	2	3
ERIC Center for Higher Education		6
Florida State University	12	2
Illinois State University		4
Iowa Board of Regents		3
Iowa State University	3	
Kent State University	1	1
Memphis State University	1	2
Ohio State University		1
Oregon State University	3	10
Pennsylvania State University	3	7
Research Triangle Institute		2
Rochester Institute of Technology	1	
Saint Xavier College	1	
Slippery Rock State College	1	
Southern Illinois University-Carbondale	1	2
State University of New York at Buffalo	19	3
Texas A & M University		1
Texas Tech. University	3	2
University of California-Berkeley	1	2
University of California-Los Angeles		4
University of Chicago	1	1
University of Connecticut	4	4
University of Florida		1
University of Georgia	2	1
University of Illinois-Champaign/Urbana	1	2
University of Indiana-Bloomington		1

[Continued]

Fig. 9 [Continued]

	Student	Faculty
University of Iowa		2
University of Kentucky	11	6
University of Michigan		1
University of Minnesota		1
University of Missouri-Columbia	2	
University of Nebraska-Lincoln	1	
University of New Hampshire		1
University of Oregon	1	1
University of Pennsylvania		2
University of Pittsburgh	4	2
University of Rochester	1	
University of Texas-Austin		2
University of Toledo	3	4
University of Virginia		6
University of Washington	3	3
University of Wisconsin-Madison	1	2
University of Wisconsin-Whitewater	1	
Washington State University	2	2
Wayne State University		2
West Virginia University	5	1
Western Illinois University	2	
Independent		2

Figure 10

POSTSECONDARY RESEARCH INVENTORY

Please use one form for each research project. This form may be reproduced and distributed to faculty, graduate students, or others, who are undertaking significant research projects or dissertations in the area of postsecondary education.

Project

Title _____

_____

Date completed or expected completion date _____

Primary Researcher _____

(check one) ____Faculty ____Student ____Student Dissertation

Address _____
Local City State Zip

Telephone (include area code) _____

Institution _____

Research Classification *(For the appropriate codes, please refer to the Inventory Classification Scheme printed on the reverse side of this survey form.)*

Please indicate the major topic area of this research.

Code _____ Code____

Please indicate minor topic area(s) under which this research would be useful.

Code____ Code____

This research is *(check one)* ____sponsored ____unsponsored

Sponsoring Agency *(if applicable)* _____

_____

[Continued]

Fig. 10 [Continued]

This research is or will be available *(check more than one if applicable)*

____ without cost ____ at cost *(Please specify if known)* _____

____ in ERIC System ____ in Dissertation Abstracts

____ in publication *(Please specify)* _____

____ other *(Please specify)* _____

*Please feel free to use this space to provide us with a brief description of the research if you feel the title does not fully convey the content matter of the research.

Please Return to:

Robert J. Barak, Director
Research and Information
State Board of Regents
Grimes State Office Building
Des Moines, Iowa 50319

HOW TO USE THE INVENTORY

The primary sources of information in this inventory are the individual *researcher listings*. Each listing is numbered and listed alphabetically by the name of the researcher involved. Information on research by a particular researcher can be located either by looking for the person's name in the listing or by using the "Researchers Index." Co-researchers can best be located by referring to the "Researchers Index," since the projects are listed only by the name of the primary researcher or the first surname provided on the questionnaire response.

Information about research in a particular topic area can be located by consulting the "Topic Index." Each topic in the "Topic Index" is followed by the appropriate reference numbers. The projects related to the desired area can then be located in the main project listings.

A typical listing is shown below:

---

(1) 239. (2) **Jones, John J.** (3) (Student Dissertation); (4) "A Study and Analysis of Granting Credit for Life Experience"; (5) Codes: 6.06, 5.02; (6) May 1974; (7) Unsponsored; (8) to be in *Dissertation Abstracts;* (9) 212 Pine Street, Fairview Park, Ohio 44126; (10) (216) 444-1111; (11) Ohio State University.

Explanation:

(1) Reference number

(2) Researcher's name(s)

(3) Classification (i.e., Student or Faculty)

(4) Title or tentative title

(5) Codes selected by the researcher based on the survey taxonomy

(6) Anticipated date of completion (if known)

(7) Sponsorship (if any)

(8) Anticipated publication plans (if known)

(9) Researcher's address

(10) Researcher's telephone number

(11) Organizational/Institutional affiliation

(12) Annotation (if provided)

A

1. **Ackerman, Winona B.** (Student Dissertation); "Women's Careers in Nursing"; Codes 4.09, 4.08, 4.10; February 1975; Unsponsored; at cost; 477 Winspear, Buffalo, N.Y. 14215, (716) 836-7817; State University of New York at Buffalo.

2. **Ainsworth, Charles P.** (Student Dissertation); "Academia in Recent American Fiction: An Exploration of Main Themes in Novels Related to Higher Education, 1961-1971"; Codes 4.00, 4.06; December 1973; Unsponsored, in *Dissertation Abstracts;* Jefferson Community College, Louisville, Ky. 40201; (502) 584-0181; University of Kentucky.

3. **Altbach, Philip G.** (Faculty); "Bibliography on Comparative Higher Education"; Code 5.11; Beginning in Sept. 1974 and continuing; Sponsored: International Council for Educational Development, N.Y.; in publication, as a series of publications (cost not known at present); Education Bldg., U. of Wisconsin, Madison, Wis. 53706; (608) 263-2629; University of Wisconsin-Madison.

   This bibliography service will provide a comprehensive listing of books, periodicals, dissertations, and other published material relating to higher education outside the United States. Listings will be by country and topic.

4. **Anderson, Duane D.** (Faculty); "Transfer Student Barriers to the University"; Code 4.01; August 1974; Unsponsored; without cost, in ERIC System and Office of Community College Affairs Reports; 412 Jefferson Bldg., Iowa City, Ia., (319) 353-4376; The University of Iowa.

5. **Atkyns, Glenn C.** (Faculty); "Black Higher Education: Student Personnel Administration, Organization, Functions, and Characteristics of Chief Personnel Officer"; Codes 1.00, 2.00, 1.01, 2.13; December 1974; Sponsored: The University of Connecticut Research Foundation; publication not yet submitted, publication (reprint of article available at no cost); 83 Brookside Lane, Mansfield Center, Conn. 06250; (203) 429-5074; The University of Connecticut; (Co-Investigator Burns Crookston).

   It also has an historical feature, indicates changes in all aspects that have taken place since 1967.

B

6. **Bacon, Janet N.** (Student Dissertation); "The Artist-Teacher (Fine Arts, Music, Writing) in the University: The Current Condition"; Codes 4.06, 5.05; Summer 1975; Sponsored: Center for the Study of Higher Education, Penn. State; at cost, in *Dissertation Abstracts;* 109 Rackley, University Park, Penn. 16802; (814) 865-4442; Pennsylvania State University.

The research questions are:
1. Why has the artist come to the university? (e.g., Sociocultural forces)
2. Why has the particular artist come to the university? (Sociocultural and other forces pertinent to this artist)
3. Why has the particular artist come to this university?
4. a) What is the artist giving the university and what is the university giving him such that both profit?
   b) Is the exchange equitable? Is the artist satisfied?
5. What variations in exchange and equity exist from field to field?

7. **Barak, Robert J.** (Student Dissertation); "State Level Management Information Systems for Postsecondary Education"; Codes 2.05, 1.07, 3.09; January 1975; Unsponsored; research in *Dissertation Abstracts;* 1402 2nd St. N., Ankeny, Ia. 50021; (515) 964-0177; State University of New York at Buffalo.

8. **Barak, Robert J.** (Faculty); "Statewide Management Information Systems for Higher Education: A Survey of the State of the Art"; Codes 2.05, 3.09; June 1974; Unsponsored; at cost, *Higher Education in the States,* Education Commission of the States (forthcoming); State Board of Regents, Grimes State Office Bldg., Des Moines, Ia. 50319; (515) 281-5131; Iowa State Board of Regents.

A survey of the development of state-level management information systems in higher education, including the stage of development of the various programs and analytical tools used, and rating of each. Is not concerned with hardware.

9. **Barak, Robert J.** (Faculty); "Some Institutional Experiences in Granting Credit for Experience"; Codes 6.06, 5.02; May 1974; Unsponsored; without cost; State Board of Regents, Grimes State Office Bldg., Des Moines, Ia. 50319; (515) 281-5131; Iowa State Board of Regents.

A paper prepared for the American Association of Higher Education Regional Conference, "Learning in an Open Society: Credit for Experience," held May 10, 1974, in Des Moines, Ia. Consists of a compilation of the experiences of nine institutions of higher education with the granting of credit for experience. These institutional experiences range from the use of standardized tests to assessment based on portfolios.

10. **Barak, Robert J., and McCannon, Roger** (Faculty); "Academic Credit for Life Experience"; Codes 6.06, 5.02; Fall 1974; Sponsored: American Association for Higher Education; at cost; State Board of Regents, Grimes State Office Bldg., Des Moines, Ia. 50021; (515) 281-5131; Iowa State Board of Regents.

Mostly an edited work consisting of papers and reports on the granting of credit for experience. Will also contain case studies and experiences at selected institutions in the granting of credit for experience.

11. **Bass, Floyd L.** (Faculty); "Program Development in Black Studies as a Focus for Differentiation between Professional and Organizational Perspectives of Academic Department Heads in Colleges and Universities"; Codes 2.02, 1.04, 1.08; Sponsored: The U. of Connecticut; U-162, The U. of Connecticut, Storrs, Conn. 06268; (203) 486-3629; The University of Connecticut.

12. **Beeler, Kent D.** (Faculty); "Predominately Black Two-Year Colleges: Current Status"; Codes 1.00, 1.01, 1.02; January 1975; Unsponsored; research without cost and in ERIC System; 13 Boone Hall, Ypsilanti, Mich. 48197; (313) 487-3270; Eastern Michigan University.

13. **Beeler, Kent D.** (Faculty); "Conversion Patterns of Four-Year Institutions to Two-Year Institutions; 1948-1974"; Codes 1.00, 1.02; December 1974; Unsponsored; research is without cost and in ERIC System; 13 Boone Hall, Ypsilanti, Mich. 48197; (313) 487-3270; Eastern Michigan University.

14. **Berdie, Ralph** (Faculty); "A Study of College Transfer Policies and Practices"; Code 5.03; September 1, 1974; Sponsored: Minnesota Commission on Higher Education; (publication not determined as yet); 408 Morrill Hall, U. of Minnesota, Minneapolis, Minn. 55455; (612) 373-2106; University of Minnesota.

The Committee has conducted a survey of all Minnesota postsecondary education institutions to assemble information as to policies and practices regarding the admission of students transferring from other postsecondary institutions. As of April 1974 the data have been tabulated. The report will be prepared during the spring and summer of 1974 and should be available through the Minnesota Higher Education Coordinating Commission, St. Paul, Minnesota

15. **Bidwell, Charles E.** (Faculty); "Non-Cognitive Outcomes of College Attendance"; Codes 5.08, 1.00; June 30, 1975; Sponsored: N.I.E.; in publication (monograph); 5835 Kimbark Ave., Chicago, Ill. 60637; (312) 953-3894; University of Chicago.

16. **Blackwell, Carl W., and Coleman, Daniel, R.** (Student Dissertation); "Constituency Group Priorities of Institutional Goal Forms: Input, Process, and Output"; Code 1.00; 1972; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

17. **Breedlove, Duke Shelby** (Student Dissertation); "A Proposed Master Plan for the Establishment of Community Junior Colleges in Arkansas"; Codes 1.02, 3.12; 1972; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

18. **Breshears, Ronald** (Student Dissertation); "Experience and Training of College Administrators in Missouri"; Codes 2.00, 2.01, 2.02; Fall 1974; Unsponsored; research at cost; 208 Hill Hall, U. of Missouri, Columbia, Columbia, Mo. 65201; (314) 882-4027; University of Missouri, Columbia.

19. **Breuder, Robert L.** (Student Dissertation); "Identified Problems of International Students Enrolled in Public Junior Colleges in Florida"; Codes 5.10, 1.02; 1972; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

20. **Brickman, William W.** (Faculty); "International Relations in Higher Education in the Seventeenth Century"; Codes 5.11, 5.12, 5.13, 5.15; 1975; Unsponsored; in publication (book and article forms); Graduate School of Education, U. of Pennsylvania, Philadelphia, Penn. 19174; (215) 594-7367; University of Pennsylvania.

21. **Brickman, William W.** (Faculty); "History of the Historiography of Higher Education"; Codes 5.11, 5.12, 5.15; 1975; Unsponsored; in publication (book and article forms); Graduate School of Education, U. of Pennsylvania, Philadelphia, Penn. 19174; (215) 594-7367; University of Pennsylvania.

A study of the development of histories of universities and of the problems of higher education since the sixteenth century. Analysis of the nature of the historical source materials, the extent of objective interpretation, and other historiographical factors.

22. **Buchanan, Ernest T.** (Student Dissertation); "Procedural Due Process Guidelines for Student Disciplinary Proceedings Which May Result in Suspension or Expulsion in Public Senior Colleges"; Codes 2.13, 5.10; 1972; Unsponsored; in *Dissertation Abstracts*; Dept. of Higher Education, Florida State U., Tallahassee, Fla.; Florida State University.

23. **Burd, Paul E.** (Student Dissertation); "Faculty Collective Bargaining and the state College President"; Code 2.04; April 26, 1974; Unsponsored; in *Dissertation Abstracts*, without cost; 917 Green St., Brownsville, Penn. 15417; (412) 785-5691; West Virginia University.

24. **Burnett, Collins W.** (Faculty); "Community and Junior Colleges"; Code 1.02; 1974; Unsponsored; *Handbook on Contemporary Educ.*, N.Y.: R. W. Bowker Co., 947 Edgewater Dr., Lexington, Ky. 40502; (606) 258-2626; University of Kentucky.

25. **Burnett, Collins W.** (Faculty); "Higher Education as a Specialized Field of Study"; Code 5.12; 1973; Unsponsored; in publication, *Journal of Research and Development*, Vol. 6, No. 2, 1973, 4-15; 947 Edgewater Dr., Lexington, Ky. 40502; (606) 258-2626; University of Kentucky.

26. **Burnett, Collins W.** (Faculty); "Legal Problems in Higher Education"; Codes 3.00, 3.16; March 1974; Sponsored; at cost ($1.00), in publication in Bureau of School Service Bulletin; 111 Dickey Hall, Lexington, Ky. 40506; (606) 258-2626; University of Kentucky.

27. **Burnett, Collins W.** (Faculty); "Criteria and Practices for Awarding Faculty Rank to Those in Special Academic Categories"; Code 5.05; Sponsored: Morris Harvey College, Charleston, W.Va.; *Peabody J. of Education*, Vol. 50, No. 2, January 1973, 142-149; 947 Edgewater Dr., Lexington, Ky. 40502; (606) 258-2626; University of Kentucky.

C

28. **Callan, Patrick M.** (Student Dissertation); "Historical and Theoretical Development of Statewide Planning and Coordination in Higher Education"; Codes 5.15, 3.09; 1975-76; Unsponsored; in *Dissertation Abstracts*; Commission of Postsecondary Education, 201 East 6th Ave., Suite 5, Helena, Mont. 59601; (406) 449-2727; University of California at Irvine.

29. **Caren, William** (Student Dissertation); "An Assessment of the Interim Term Program in the Liberal Arts College"; Codes 1.05, 5.04, 5.02; April 1974; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education SUNYAB, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

30. **Carr, David J.** (Student Dissertation); "The Implications of Degree Status for Proprietary Education in the State of New York: Effects on Postsecondary Education and State Planning"; Codes 1.10, 3.12, 3.13; Unsponsored; research in *Dissertation Abstracts;* 16 Foster Annex, SUNYAB, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

31. **Carr, William D.** (Student Dissertation); "A Survey Analysis of Doctoral Graduates in Higher Education as a Specialized Field of Study"; Codes 5.12, 5.02, 5.10, March 7, 1974; Unsponsored; research in *Dissertation Abstracts;* Alabama Commission on Higher Education, 60 Commerce St., Suite 1504, Montgomery, Ala. 36104; (205) 269-7515; Florida State University.

The purpose of this study was to identify and to analyze the educational and employment characteristics of doctoral graduates in Higher Education as a specialized field of study from selected universities and to assess the usefulness of selected competencies in terms of the doctoral graduates' employment.

32. **Chambers, M. M.** (Faculty); "Appropriations of Net State Tax Funds for Annual Operating Expenses of Higher Education by the Fifty States, Tabulated by States, by Institutions, and by Fiscal Years"; Codes 4.07, 3.06, 3.16; Intended to be continuous indefinitely; Sponsored: National Association of State Universities and Land-Grant Colleges, American College Public Relations Association, American Association of State Colleges and Universities; research is by individual request to the primary researcher (if from one of the respective associations, to members only), also small monthly reports known as *Grapevine*, and also 30-page annual summaries (usually in November) reproduced and circulated by the National Association of State Universities and Land-Grant Colleges; Dept. of Ed. Admin., 300 North St., Normal, Ill. 61761; (309) 438-7655; Illinois State University.

Grapevine is described as "Reports on state tax legislation: state appropriations for universities, colleges, and junior colleges; legislation affecting education beyond the high school." It appears 12 to 14 times a year, regularly since 1958. The current issue is No. 189 (April 1974), ending with page 1214. It is expected to be continued indefinitely.

Full title of each issue of the annual summary mentioned above is *Appropriations of State Tax Funds for Operating Expenses of Higher Education*, followed by the fiscal year covered, such as 1973-1974.

The annual summaries are largely some 51 tabulations of the pertinent statistics. Copies are reproduced and distributed by the National Association of State Universities and Land-Grant Colleges, whose address is One Dupont Circle, Washington, D.C. 20036.

33. **Chambers, M. M.** (Faculty); "The Colleges and the Courts: Entity, Property, and Finance"; Codes 3.16, 3.06, 4.07; July 1973; Unsponsored; research may be in ERIC System, also will probably become available as a book of about 300 pages, produced and sold by a commercial publisher; Ed. Adm. Bldg., 300 North Street, Normal, Ill. 61761; (309) 438-7655; Illinois State University.

This will be the third and final volume in the current up-to-date cycle, being a companion volume to *The Colleges and the Courts: Faculty and Staff before the Bench* (1973) and *The Developing Law of the Student and the College* (1972). It will also be the ninth volume in the longer series under the general title of *The Colleges and the Courts*, of which the first volume appeared in 1936.

This ninth volume (and the third in the current cycle of three) will treat state and federal court decisions involving aspects of higher education not included in the two preceding volumes of the same cycle.

Among the topics: the university or college as a corporation, public, private, nonprofit, or proprietary; interactions among public and private agencies; tax exemptions, state and federal; real property; urban redevelopment; zoning; buildings; endowment funds; tort liability; university foundations; fraternities, athletic associations, and other accessory corporations; fiscal relations with governmental units.

34. **Chambers, M. M.** (Faculty); "The Colleges and the Courts: Faculty and Staff before the Bench", Codes 3.16, 2.08, 3.09; July 28, 1973; Unsponsored; research from Interstate Printers and Publishers, Inc., Danville, Ill. 61832 at $8.75 per copy less educational discounts, also in ERIC System; Ed. Adm. Bldg., 300 North Street, Normal, Ill. 61761; (309) 438-7655; Illinois State University.

This is the eighth volume in a series on *The Colleges and the Courts*. It is a 275-page clothbound book dealing with some 200 judicial decisions, mostly since 1965 and mostly from federal courts, including the U.S. Supreme Court, involving all litigated aspects of the rights and obligations of faculty members and nonacademic staff members in universities, colleges, and community-junior colleges.

It is a companion volume to a similar study of *The Developing Law of the Student and the College*, which was completed and published in 1972.

(Third and final volume in this up-to-date cycle will be *The Colleges and the Courts: Entity, Property, and Finance*, now in progress and scheduled for completion in 1975.)

35. **Chambers, M. M.** (Faculty); "Higher Education and State Governments, 1970-75"; Codes 3.06, 3.09, 3.16; March 22, 1974; Unsponsored; research from Interstate Printers and Publishers, Inc., Danville, Ill. 61832 at $8.95 per copy less educational discounts, also in ERIC System; Ed. Adm. Bldg., 300 North Street, Normal, Ill. 61761; (309) 438-7655; Illinois State University.

This is a 300-page clothbound book containing (1) a story for each of the 50 states, with emphasis on the recent 5 years; developments in governance, support, and relations with legislative, executive, and judicial arms of state governments; (2) statistics of appropriations of state tax funds for annual operating expenses of higher education by each of the state legislatures for each of the 4 fiscal years from fiscal year 1970-71 through the current fiscal year 1973-74, for each institution

receiving state tax support; (3) an introductory essay commenting on the mood and the facts about higher education in the United States during the early 1970s and the prospect, and (4) recitals of recent happenings such as the modifications of the master plan in California; open admissions and free tuition in the City University of New York; medical education in Michigan; Ohio's record as detailed by two economists; the public-private struggle in Massachusetts; many other pertinent happenings in other states.

36. **Cheatham, Harold E.** (Student); "The Black College and University Counseling Center"; Codes 1.01, 2.13, 5.09; Unsponsored; research without cost and in publication. (Submitted 1/74, *J. Assn. Non-white Concerns* [APGA Div. 9] and submitted 1/74, *J. College Student Personnel* [ACPA]); 1912 So. Compton, Cleveland Hts., Ohio 44118; (216) 321-1348; Case Western Reserve University.

ABSTRACT—The Black College and University Counseling Center

Counseling as presently practiced is viewed by some as being inappropriate to the needs of Black students in traditionally Black colleges. While the need for counseling in American higher education is well established, there is no index of the appropriateness of this counseling for special populations within these institutions. Counseling, moreover, is not a well-established facet of the programs in Black higher education institutions, and the counseling programs that exist have not been demonstrated as appropriate to the clients in these institutions.

This paper reports the comparison of counseling in Black higher education institutions with counseling in American higher education in general and examines the perceived appropriateness of counseling in Black institutions for the clients served.

37. **Chronister, Jay L.** (Faculty), "Analysis of State Aid Affecting Private Higher Education"; Code 4.07; Summer 1974; Sponsored: National Council of Independent Colleges & Universities—Task Force, to NCICV Task Force; 2714 Brookmere Road, Charlottesville, Va. 22901; (804) 924-3880; University of Virginia.

38. **Cocchiola, Philip A.**; "Reforms in the French Baccalaureate under the Fifth Republic 1959-1970"; Codes 5.11, 5.15, 3.03, 2.03; Fall 1974/spring 1975; Unsponsored; Tyler House, Camp Bethel Road, Haddam, Conn. 06438; (203) 345-8283; The University of Connecticut.

39. **Cohen, Arthur M.** (Faculty); "The Rio Hondo Exploratory College: An Evaluation"; Codes 6.06, 1.11, 6.02; March 31, 1974; Unsponsored; research in ERIC System; U. of California, Los Angeles, Calif. 90024; (213) 825-393 ; University of California, Los Angeles.

40. **Cooper, Jack H.** (Faculty); "Higher Education as a Field of Study for Undergraduate Students"; Codes 6.09, 5.10, 5.12; February 1975; Unsponsored; in ERIC System, other modes undetermined; Dept. of Education, Washington State U., Pullman, Wash. 99163; (509) 335-4855; Washington State University.

41. **Cooper, Jack H.** (Faculty); "New and Emerging Purposes of Higher Education"; Codes 5.13, 3.12, 3.13; February 1975; Unsponsored; in ERIC System, other modes undetermined; Dept. of Education, Washington State U., Pullman, Wash. 99163; (509) 335-4855; Washington State University.

42. **Crookston, Burns B.** (Faculty); "A Study of Student Affairs: the Principal Student Affairs Officer, the Functions, the Organization at American Colleges and Universities, 1966-72"; Codes 2.13, 2.02, 2.03; (in press) available Summer 1974; Sponsored: University of Conn. Research Foundation, and National Assn. of Student Personnel Administration; without cost, in ERIC System, other (summary report at request at no cost as long as supply lasts), full report to be published in 1975; Box 11-93, U. of Connecticut, Storrs, Conn. 06268; (203) 486-4813; University of Connecticut.

43. **Cunningham, J. David** (Student Dissertation); "The Zorn-Macpherson Initiative Petition (1932), the Development of the State System of Higher Education in the State of Oregon"; Codes 1.07, 2.10, 5.15, 3.09; December 1974; Unsponsored; in *Dissertation Abstracts*; 489 Sterling Dr., Eugene, Ore. 97404, (503) 688-8722; University of Oregon.

D

44. **Dalton, Jon. C.** (Student Dissertation); "Marginal Man in Higher Education: A Study of the Ethics of Administrative Practice in Higher Education"; Codes 2.00, 2.02; December 1974; Unsponsored; in *Dissertation Abstracts*; Alumni Gym, University of Kentucky, Lexington, Ky. 40506, (606) 266-5563.

45. **Davies, Marshall W.** (Student Dissertation); "An Investigation of Factors Related to Participant Perception of the Value of Overseas Study"; Codes 5.02, 6.04, 5.10; August 1974; Unsponsored; research in *Dissertation Abstracts*; 8832 Tamar Drive, Columbia, Md. 21045; (301) 730-2430; The University of Toledo.

46. **Davis, J. A.** (Contract Researcher); "Factors Affecting Effectiveness of Governing Board Functioning"; Codes 3.09, 1.01, 1.02; June 1974; Sponsored: Association of Governing Boards; probably as one of Carnegie Series reports; Research Triangle Institute, Research Triangle Park, N.C. 27709, (919) 549-8311.

47. **Davis, J. A.** (Contract Researcher); "The National Longitudinal Study of the High School Class of 1972"; Codes 4.01, 4.09, 5.10; 1980-81; Sponsored: National Center for Educational Statistics, U.S. Office of Education; Special periodic reports, U.S. Printing Office; Research Triangle Institute, Research Triangle Park, N.C. 27709.

Successive follow-ups of a national sample of 22,000 young people, to provide data for reexamination of federal policy.

48. **Davis, June H.** (Student Dissertation); "The New Learners and the Community College"; Codes 5.09, 6.06, 1.02; May 1, 1974; Sponsored: State Board for Community College Education, State of Washington; without cost; 510 E. 8th, Moscow, Idaho 83843; (208) 882-4853; Washington State University.

49. **Delene, Linda** (Student Dissertation); "The Acquisition of Tenure in Selected Medical Schools and Osteopathic Colleges"; Codes 3.01, 1.08; Unsponsored; research is at cost, in *Dissertation Abstracts* and in publication (possibly the *AAUP Bulletin* and possibly the *Journal of Medical Education*); 45201 Mayo Dr., Northville, Mich. 48167; (313) 349-3617; University of Toledo.

This study assesses current practices and policies governing the acquisition of tenure in selected medical schools and osteopathic colleges. Included from survey are criteria for promotion, with differences between physician faculty and basic science faculty delineated. Emphasis is placed upon the complexity of medical education and the resultant differences which affect the acquisition of tenure among medical school faculty.

50A. **Desmond, Sarah E.** (Student Dissertation); "Work Values, Personality Type, and Other Characteristics of Pioneer and Traditional Academic Women"; Codes 5.05, 4.09, 3.11; January 1, 1975; Sponsored: Grant from Graduate Student Research Fund, U. of Pittsburgh; in *Dissertation Abstracts*, in publication (hopefully); 1191 Driftwood Dr., Pittsburgh, Penn. 15243; (412) 276-6614; University of Pittsburgh.

Compares women who teach in areas in which women have traditionally taught (English, nursing, fine arts, etc.) with women who teach in areas that have been dominated by men (natural sciences, business, etc.).

50B. **Diemer, Richard M.** (Student Dissertation); "A Comparison between Lecture Method and Independent Study Method of Instruction in Dental Radiology with Provision for Individual Differences"; Fall 1974; Sponsored: U.S. Public Health Service, Division of Dental Health; publication available at cost, in the ERIC System, and *Journal of Dental Education;* 4559 Scott Ave., St. Louis, Mo. 63110; (314) 361-4700; Washington University.

51. **DiSpirito, Donald** (Student); "A Study of Congressional-Higher Education Relations and Communications in Relationship to the Education Amendments of 1972"; Codes 1.07, 3.07; May 1974; Unsponsored; in *Dissertation Abstracts;* RFD 4, Box 354 D, Slippery Rock, Penn. 16057; (412) 794-6066; Slippery Rock State College.

52. **Doherty, Michael T.** (Student Dissertation); "Psychological Traits Affecting Athletic Motivation and Behavior"; Codes 6.08, 5.10; 1974-75 school year; Unsponsored; at cost, in *Dissertation Abstracts;* 1052 NE 175th, Portland, Ore. 97230; (503) 254-9475; Oregon State University.

53. **Dorin, Philip A.** (Student Dissertation); "The Use of the California Psychological Inventory in the Selection of Residence Hall Staff"; Codes 2.13, 5.10; April 26, 1974; Sponsored: U. of Connecticut Research Foundation Grant; in *Dissertation Abstracts;* P.O. Box 13, Storrs, Conn. 06268; (203) 486-4304; University of Connecticut.

54. **Dowe, Mary** (Student Dissertation); "A Study of the Characteristics of Two Selected Groups of Student Nurses"; Codes 5.00, 5.10; December 1973; Unsponsored; in *Dissertation Abstracts;* College of Nursing, U. of Alabama at Huntsville, Huntsville, Ala. 35805; (205) 837-4049; University of Kentucky.

55. **Dumont, Patricia F.** (Student Dissertation); "Design and Rationale for a Performance Based Model in Foreign Language Teacher Education"; Codes 6.04, 6.09, 1975; Unsponsored; in *Dissertation Abstracts*; Hopeman 333, College of Education, Rochester, N.Y. 14627; (716) 275-3956; University of Rochester.

E

56. **Emling, Robert** (Student Dissertation); "An Evaluation of the Use of Programmed Instruction at Six Dental Schools"; Codes 6.00, 6.08; May 1974; Unsponsored; in *Dissertation Abstracts*; MS129 Medical Center, University of Kentucky, Lexington, Ky. 40506; (606) 233-5726.

57. **Ensey, Ron** (Faculty); "Admissions Partnership Program"; Codes 6.06, 6.09, 6.08; June 1978; Sponsored: Carnegie Corporation; General College-ASU, Boone, N.C. 28608; (704) 262-2136; Appalachian State University.

Experiment in time-shortened baccalaureates.

58. **Ericksen, Stanford C.** (Faculty); "Various Information of Learning and Teaching"; Codes 6.04, 6.08; research in various publications; 109 E. Madison, Ann Arbor, Mich. 48104; University of Michigan.

F

59. **Farmer, James A.** (Faculty); "Alternative Future Patterns for Community Service and Continuing Education in California"; Codes 3.07, 4.08, 4.01; February 1, 1975; Sponsored: Title I (HEA, 1965) administered by the Calif. Postsecondary Education Commission; in ERIC System, and on request from the Title I (HEA, 1965) Office, Calif. Postsecondary Education Commission, 1020 12th St., Sacramento, Calif.; 324 Moore Hall, UCLA, Los Angeles, Calif. 90024; (213) 825-2621.

The project is designed to identify and disseminate strategies for strengthening community service programs in institutions of higher education so that more of the programs will be adopted by institutions of higher education rather than fall into the "Graveyard" of worthwhile but abandoned soft money projects.

60. **Fenske, Robert H., Carmody, James F., and Scott, Craig, S.** (Faculty); "Recent Trends in Studies of Student Migration"; Code 5.09; Unsponsored; at cost ($1.75), and in publication *Journal of Higher Education*, January 1974 (Ohio State University Press, 2070 Neil Ave., Columbus, Ohio 43210); Arizona State University Center for Higher Education, Tempe, Ariz. 85281; (602) 965-6248.

61. **Fenske, Robert H., and Scott, Craig S.** (Faculty); "The Changing Profile of College Students"; Code 5.10, 1973; Unsponsored; at cost ($2.00) from American Assn. for Higher Education, 1 Dupont Circle, Suite 780, Wash., D.C. 20036; Arizona State University, Tempe, Ariz. 85281; (602) 965-6248.

62. **Fife, Jonathan D.** (Faculty), **and Leslie, Larry L.** (Faculty); "The College Student Grant Study"; Codes 3.06, 5.03, 4.01; July 1974; Sponsored; The Center for the Study of Higher Education, The Pennsylvania State U.; in ERIC System; at cost ($2.00) and in *Dissertation Abstracts*, 1975; ERIC Higher Education Research Reports Series; (Fife) ERIC/Higher Education, The George Washington U., 1 Dupont Circle, Suite 630, Wash., D.C. 20036; (202) 296-2597. (Leslie) Professor, Chairman of Programs & Research Assn. Center for the Study of Higher Education, 104 Rackley Bldg., The Pennsylvania State U., University Park, Penn. 16802; (814) 865-8366.

This is a survey of five student aid programs from N.Y., N.J., Penn., Calif. that measures how well aid programs are achieving the goal of equal educational opportunity and what effect aid has on the type (by control, type, and size) of institution a recipient will attend.

63A. **Flint, James C.** (Student Dissertation); "An Examination of Consensus between Internal and External Groups Concerning Institutional Goals"; Codes 4.04, 2.11, 4.08; May 1974; Unsponsored; listed in *Dissertation Abstracts*; 6831 42nd N.E., Seattle, Wash. 98115; (206) 525-3489, University of Washington.

63B. **Fox, Sister Marie** (Student Dissertation); "Changes in Relationships between Governing Boards of Catholic Colleges and Universities and Their Sponsoring Religious Bodies"; Codes 1.03, 3.08; Unsponsored; at cost, in *Dissertation Abstracts*; 3700 W. 103rd St., Chicago, Ill. 60655; (312) 779-3300, Saint Xavier College, Chicago.

The purpose of this study was to determine what changes occurred between January 1966 and January 1972 in relationships between the governing boards of a selected group of 4-year Catholic colleges and universities and their sponsoring religious bodies. Data were collected by means of three questionnaires and interviews at four campuses which had undergone distinct points of governance change.

64. **Francis, John Bruce** (Faculty); "Analysis of Courses and Teaching"; Codes 2.08, 6.08, 5.02; June 30, 1974; Unsponsored; in ERIC System; 16 Foster Annex, Buffalo, N.Y.; (716) 831-4806; State University of New York, Buffalo, Dept. of Higher Education.

University-wide student evaluation of teaching 4-semester pilot project.

65. **Freeman, Kenneth H.** (Faculty); "Long Range Planning in Community Colleges of Texas"; Codes 3.13, 2.11; April 1975; Unsponsored; will be available but form and cost uncertain; 5306 Avenue T, Lubbock, Tex. 79412; (806) 742-7139, Texas Tech University.

G

66. **Gamble, Donna D.** (Student); "Premedical Education: Does It Affect Performance in Medical School"; Codes 5.03, 3.00, 6.00; September 1974; Unsponsored; publication not determined yet; 1205 West California St., Urbana, Ill. 61801; (217) 333-8366; University of Illinois, College of Medicine.

Analysis of 3 years of undergraduate transcripts of premedical students correlated with academic achievement in medical school.

67. **Gamble, Thomas E.** (Faculty); "Student Attitude Components in Program Evaluation in Medical Schools"; Codes 5.07, 2.00, 3.00; June 1974; Unsponsored; publication not determined yet; 1205 West California St., Urbana, Ill. 61801; (217) 333-9284; University of Illinois, College of Medicine.

Research in connection with new innovative undergraduate medical school curriculum involving the learning objective approach and competency based assessment.

68. **Gardner, Fred** (Student Dissertation); "An Historical Analysis of the Effects of the G.I. Bill"; Codes 5.15, 4.07, 4.01; completion date unknown; Unsponsored; to be listed in *Dissertation Abstracts;* Dept. of Higher Education, State U. of New York at Buffalo; (716) 831-4806; State University of New York at Buffalo.

69. **Goodwin, Harold, and Andes, John** (Faculty); "Collective Bargaining in Higher Education: Contract Content 1973"; Codes 2.04, 3.01, 3.02; Completed; Unsponsored; in publication W.V.U. Bookstore, Morgantown, W.Va. ($7.95); 606 Allen Hall, West Virginia U., Morgantown, W.Va. 26506; (304) 293-3707; West Virginia University.

70. **Goodwin, George H.** (Faculty); "Multi-Campus Management-Alternative Perspectives"; Codes 2.01, 2.03, 3.03; June 1, 1974; Sponsored; Brevard Community College; at cost; 1519 Clearlake Road, Cocoa, Fla. 32922; (305) 632-1111; Brevard Community College.

71. **Gordon, Richard Hugh** (Student Dissertation); "Teaching for Innovation in Engineering Education"; Codes 6.00, 6.04, 6.07; June 1974; Unsponsored; in *Dissertation Abstracts;* 3009 5th Ave., Apt. 415, Beaver Falls, Penn. 15010; (412) 847-0641; University of Pittsburgh.

72. **Green, Joan L.** (Student Dissertation); "The Relationship between Membership in a Curricular Preference Typology and Selected Performance Outcomes"; Codes 2.06, 6.04, 6.07; April 1974; Unsponsored; in *Dissertation Abstracts* and University of California, Berkeley, Educ. Library; 51 Calvert Ave., South San Francisco, Calif. 94080; (415) 755-6015; University of California, Berkeley.

73. **Greenleaf, E. A.** (Faculty); "The Practicum Experience"; Codes 5.02, 5.06, 6.10; August 1974; Unsponsored; research at cost; for publication, will

be submitted; School of Education, Indiana U., Bloomington, Ind. 47401; (812) 337-9175; Indiana University.

For the past 5 years various methods have been used to provide meaningful practicum experiences in preparing young administrators to enter the areas of Student Personnel Administration. The study provides an analysis and evaluation of methods used.

74. **Greenspan, Laurie** (Student Dissertation); "Sex Role Orientation Achievement Motivation and the Motive to Avoid Success in College Women"; Codes 5.00, 5.10; June 1, 1974; Unsponsored; in *Dissertation Abstracts;* 3021 Huntington R., Shaker Hts., Ohio 44120; (216) 991-6162; Case Western Reserve University.

H

75. **Hagstrom, Robert** (Student Dissertation); "Making It and Not Making It: An Inquiry into Personalities, Learning, and Success in a Community College"; Codes 5.10, 1.02, 5.03; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, SUNY, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

76. **Hallenbeck, Daniel A.** (Student Dissertation); "An Analysis of Reported Student Satisfaction and Student Satisfaction as Perceived by Academic Advisors and Student Affairs Staff Members at Iowa State University"; Code 5.10; Unsponsored; in *Dissertation Abstracts;* Richardson Court Residence Halls, I.S.U., Ames, Iowa 50010; (515) 294-7616; Iowa State University.

77. **Hanavan, Frank** (Student Dissertation); "The Research Center Scientist: A Substantive Theory of Scientific Careers"; Codes 5.05, 5.14; January 1974; Unsponsored; in *Dissertation Abstracts;* Dept. of Health Sciences Education, 260 Winspear Ave., Buffalo, N.Y. 14214; State University of New York at Buffalo.

78. **Hartnett, Richard A.** (Student Dissertation); "Authority and Control in Colleges with Successive Collective Bargaining Contracts"; Codes 2.04, 2.01, 2.03; August 1974; Unsponsored; research in *Dissertation Abstracts,* and plan to publish portions of the dissertation with Dr. Harold Goodwin; Dept. of Education Admin., Morgantown, W.Va. 26506; (304) 293-3707; West Virginia University.

This study is based on the assumption that changing environment conditions produce alterations in the balance nexus dictating new relations among organizational objects in higher education. These alterations take the form of incremental adjustments in collective bargaining contracts, and they affect, in turn, the conditions of authority and control, thereby causing realignment in academic governance. This thesis will be probed by both rhetorical analysis of successive bargaining contracts and by on-site interviews at selected colleges, at the community college and university levels.

79. **Harvey, Thomas** (Faculty), **Ellner, Carolyn** (Faculty), **Taplin, John** (Faculty), **Powers, Jacqueline** (Student), **Smith, Daryl** (Student), **Barnes, Carol** (Student), **Givens, Cheryl** (Student); "Process-Output Study"; Codes 6.08, 5.10, 6.09; Sponsoring agency is still being considered; research in *Dissertation Abstracts*, and possibly sifted down into a book later; Claremont Grad. School, Claremont, Calif. 91711; (714) 626-8511; Claremont Graduate School.

This study is attempting to measure the relationship between classroom process variables and instructional outcomes, with the prime outcome being "critical thinking." This research is being done by four doctoral students, for dissertations, and three faculty.

80. **Hatcher, Margaret** (Student Dissertation); "A Comparison of the Characteristics of the 1974 Piper Nominees and Other College Faculty"; Code 6.09; December 1974; Sponsored: $1,000 research grant from the Minnie Stevens Piper Foundation; in ERIC System and in *Dissertation Abstracts;* 2121 7th St., #1, Lubbock, Tex. 79401; (806) 744-7974; Texas Tech University.

The Minnie Stevens Piper Foundation awards 10 professors from Texas community colleges, senior colleges, and universities for excellence in teaching. It is the most prestigious state-wide award for teaching excellence, and one of the few in Texas which emphasizes success in the classroom, as opposed to publications, research, etc. This study attempts to identify characteristics of the 162 Piper nominees, such as attitudes and personality traits and compare them with a random sample to determine any differences in characteristics or traits which might exist.

81. **Hawkins, Robert A.** (Student Dissertation); "A Study of Concepts and Practices in Student Personnel Services in Private Senior Colleges in Texas"; Codes 1.03, 2.13, 5.13; April 3, 1974; Unsponsored; in *Dissertation Abstracts;* 5720-38th St., Lubbock, Tex. 79407; (806) 795-5832; Texas Tech University.

A study of four concepts (philosophies)—*in loco parentis*, contractual, fiduciary, and constitutional relationships between the college and its students—and practices in eight student personnel services areas: admissions, financial aid, health services, housing and food services, counseling and course advising, placement, student activities, and discipline. Three administrators—Presidents, Academic Deans, and Deans of Students—in 43 private senior colleges in Texas were surveyed for concepts, practices, and the relationship between them.

82. **Hayes, Phillip L.** (Student Dissertation); "A Comparative Analysis of Two Types of Orientation Programs at a Selected State College"; Codes 2.13, 5.10, 6.06; July 19, 1973; Unsponsored; without cost, in *Dissertation Abstracts;* 812 Speer St., California, Penn. 15419; (412) 938-5410; West Virginia University.

83. **Hedlund, Dalva E.** (Faculty); "Development of a Model for Occupational Education Curriculum Decisions in the Two-Year College"; Codes 2.11 (6.04), 6.02, 3.12; June 1975; Sponsored: N.Y. State Education Dept.; in ERIC System, at cost, and Final Project Report: Cornell Institute for R & D in Occupational Education; Dept of Education, Cornell University, Ithaca, N.Y. 14850; (607) 256-2063.

84. **Hedlund, Dalva E.** (Faculty); "Occupational Development Seminar"; Codes 6.02, 6.09, 6.06; June 1974; Sponsored: Cornell Institute for R & D in Occupational Education; Ithaca, N.Y. 14850; (607) 256-2063.

85. **Herbst, Jurgen** (Faculty); "Legal History of American Colleges and Universities"; Codes 5.15, 2.01, 3.16, 4.08; 1976; Sponsored: National Institute of Education; publication essays in professional journals and in book form later; Dept. of History, 435 North Park St., U. of Wisconsin, Madison, Wis. 53706; (608) 263-1844; University of Wisconsin, Madison.

86. **Hisert, Gerald H.** (Student Dissertation); "Suggestions to the Individual Units of the State University of New York for Improving the Preparation of Community College Teachers for N.Y. State"; Codes 1.02, 6.08; 1972; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State U., Tallahassee, Fla.; Florida State University.

87. **Hobbs, Walter C.** (Faculty); "Judicial Reasoning Concerning Higher Education"; Code 3.16; July 1974; Unsponsored; Dept. of Higher Education, 16 Foster Annex, SUNY, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

88. **Hobbs, Walter C.** (Faculty); "Dispute Process in Higher Education"; Codes 2.01, 2.02; October 1973; Unsponsored; Dept. of Higher Education, 16 Foster Annex; SUNY, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

89. **Hoelcle, Larene** (Student Dissertation); "Academic Colleges: Eclecticism in Faculty Philosophies of Higher Education"; Codes 5.05, 5.13, 2.01; August 1974; Unsponsored; in *Dissertation Abstracts;* 47 Old Lyne Road, #3, Williamsville, N.Y. 14221; (716) 688-6965; State University of New York at Buffalo.

This is a study of philosophies of higher education held by faculty members in colleges and universities—both codes 5.05 and 5.13 would seem to be primary.

90. **Hopkins, David Roger** (Student Dissertation); "The Development of the Six Regional Voluntary Accrediting Associations in American Higher Education"; Codes 4.03, 4.10, 4.04; June 1, 1974; Unsponsored; in *Dissertation Abstracts;* P.O. Box 322, Franklin Springs, Ga. 30639; (404) 245-5611; University of Georgia.

91. **Horton, William** (Student Dissertation); "An Application of Karl Weick's Theory to Student Personnel Administration"; Codes 2.13, 5.13; Completion date unknown; Unsponsored; to be listed in *Dissertation Abstracts;* Dept. of Higher Education, SUNY at Buffalo; (716) 831-4806; State University of New York at Buffalo.

92. **Hubbard, W. C.** (Faculty); "Counselor Attitude Study", Codes 6.07, 6.04, 1.07; Summer 1975; Unsponsored; Office of University Research Services; (704) 262-3040; Appalachian State University.

93. **Hubbard, W. C.** (Faculty); "Survey of Special Education Graduates"; Codes 6.08; 1.07, 2.07; Summer 1974; Unsponsored; without cost; Office of University Research Services; (704) 262-3040; Appalachian State University.

94. **Hubbard, W. C.** (Faculty); "Watauga College Program"; Codes 5.07, 1.07, 2.07; Expected completion date 1974-75; Unsponsored; mode of publication not yet determined; Appalachian State U., Boone, N.C. 28608; (704) 262-2167; Appalachian State University.

Evaluation of a Living/Learning program for university freshmen.

95. **Hull, W. Frank, IV** (Faculty); "Consortium, College Three, Assessment and Future Directional Options"; Code 3.10; June 31, 1974; Sponsored: (Consortium) Ohio College Three, Findlay, Ohio; The U. of Toledo, Toledo, Ohio 43606; (419) 537-4112;The University of Toledo, The Center for the Study of Higher Education.

96. **Hull, W. Frank, IV, and Lemke, Walter H., Jr.** (Faculty); "Man in Focus: An Assessment of an Interdisciplinary, Primarily Freshman Curricular Program"; Codes 6.06, 2.06, 5.01; May 1, 1974; Sponsored: U. of Toledo; research at cost; The U. of Toledo, Toledo, Ohio 43606; (419) 537-4112; The University of Toledo, The Center for the Study of Higher Education.

97. **Hull, W. Frank, IV** (Faculty); "The American Undergraduate, Off-Campus and Overseas: A Study of the Education Validity of Such Programs"; Codes 2.06, 6.09, 5.07; Sponsored: U.S. Office of Education; publication arrangements are not available at this time; The U. of Toledo, Toledo, Ohio 43606; (419) 537-4112, -4113, -4114; The University of Toledo, The Center for the Study of Higher Education.

J

98. **Jarrett, Herbert H., Jr.** (Student Dissertation); "Competency Based Education in the Liberal Arts"; Codes 6.04, 6.09; June 12, 1974, Unsponsored; in *Dissertation Abstracts;* 210 Edgewood Dr., Athens, Ga. 30601; (404) 549-9172; University of Georgia.

99. **Jennerich, E.** (Student Dissertation); "An Analysis of Student and Faculty Responses toward Libraries at Regional Campuses in Pennsylvania with Implications for Future Planning"; Codes 1.07, 2.10, 5.10; August 1974; Unsponsored; in *Dissertation Abstracts;* 1 Bayard Rd., Apt. 2, Pittsburgh, Penn. 15213; (412) 683-7325; University of Pittsburgh.

100. **Johnson, Josephine, and DeVolder, John** (Faculty); "Educational Background and Current Professional Needs of Illinois Community College Counselors"; Codes 1.02, 6.04, 6.07; May 15, 1974; Unsponsored; without cost in publication to be submitted to the *Illinois Guidance and Personnel Quarterly;* U. Counseling Center, Macomb, Ill. 61455; (309) 298-1506; Western Illinois University.

K

101. **Kane, Paul** (Student Dissertation); "An Analysis of Community Attitudes toward the University"; Code 4.04; Unsponsored; to be listed in *Dissertation Abstracts;* Dept. of Higher Education, SUNY at Buffalo; (716) 831-4806, State University of New York at Buffalo.

102. **Kellams, Samuel E., and Leslie, David W.** (Faculty); "Part-Time Faculty"; Codes 5.05, 2.08, 3.13; Summer or fall 1975; Unsponsored; publication to be determined; Center for Higher Education, School of Education, University of Virginia, Charlottesville, Va. 22903; (804) 924-3880.

Characteristics of part-time faculty at all types of institutions. Personnel policies governing the use of part-time faculty. Relationship to personnel problems such as "tenured-in," "cost," "career patterns," "bargaining," etc.

103. **Kellams, Samuel E.** (Faculty); "The Community College Faculty Member as Researcher"; Codes 5.14, 5.05; May 1974; Unsponsored; in ERIC System; Center for Higher Education, School of Education, University of Virginia, Charlottesville, Va. 22903; (804) 924-3880.

A proposal to reconceive a "research" role for community college faculty members in order to facilitate faculty development, academic and intellectual vitality, etc. Uses both real examples from the field (i.e., the kinds of research CC faculty are doing) and hypothetical examples (i.e., the kind they might do).

104. **Kellams, Samuel E.** (Faculty); "Research Studies on Higher Education: A Content Analysis"; Codes 5.12, 5.14, 3.14; March 1974; Unsponsored, submitted for publication; Center for Higher Education, School of Education, University of Virginia, Charlottesville, Va. 22903; (804) 924-3880.

This study is a content analysis of *The Inventory of Current Research on Postsecondary Education 1972* using a taxonomy of research types: descriptive, theoretical, policy, evaluative, and developmental research. Also tries to relate *support*, made of anticipated *publication* and author *role*, to the types of research generated.

105. **Knowles, Robert L.** (Student Dissertation); "Bibliographic Citation Analysis of Selected Higher Education Journal Literature"; Code 5.12; February 1974; Unsponsored; in *Dissertation Abstracts;* 11624 SW 93 St., Miami, Fla. 33156; (305) 279-2874; Florida State University.

106. **Kelley, Eugene J.** (Faculty); "Scholarly Activity in the University"; Codes 3.07, 3.03, 1.04; August 15, 1974; Unsponsored; mode of publication to be determined; 106 Business Administration, The Penn. State U., University Park, Penn. 16802; (814) 863-0448; The Pennsylvania State University.

Study of scholarly activity within the University seeking recommendations for improving scholarly climate and conditions.

107. **Kintzer, Frederich C.** (Faculty); "Articulation among and between Educational Institutions Particularly from H.S.—Comm. Colleges—Universities"; Codes 4.01, 5.03, 3.10; January 1974; Sponsored: Exxon; research is without cost and in ERIC System and in publication *Middleman in Higher Education*, Jossey-Bass Publishers, San Francisco; Dept. of Education, UCLA, Los Angeles, Calif. 90024; (213) 825-2621; University of California, Los Angeles.

Includes: State systems of articulation, student transfer reactions, Canadian scene.

108. **Kirlin, Elizabeth** (Student Dissertation); "Selected Scores in a Battery of Tests Related to Faculty Ratings of the Professional Promise of Student Social Work Majors at the University of Kentucky"; Codes 5.00, 5.10; August 1974; Unsponsored; in *Dissertation Abstracts;* 403 Patterson Tower, University of Kentucky, Lexington, Ky. 40506; (606) 223-7527.

109. **Klineberg, Otto, and Hull, W. Frank, IV** (Faculty); "An Investigation of the Consequences of International Educational Exchanges"; Codes 5.11, 5.10, 1977; Partially sponsored (many, multi-national); publication plans not available at this date; Center for the Study of Higher Education, The University of Toledo, Toledo, Ohio 43606; (419) 537-4112.

This study is a multi-national assessment study of (1) the consequences of international educational exchange (long-term) and (2) mental health in international education exchange, a study of coping behavior in a cultural environment. This work is under the advice and counsel of the International Committee for the Study of Educational Exchange, Vernon I. Cheadle, Chairman.

110. **Knott, Robert** (Student Dissertation); "A Study of Efficiency and Effectiveness in Private, Liberal Arts Colleges"; Codes 1.05, 4.02; April 1974; Unsponsored; in *Dissertation Abstracts;* Mars Hill College, Mars Hill, N.C. 28754; (704) 689-1151; State University of New York at Buffalo.

L

111. **Lackey, Ronald D.** (Student Dissertation); "A Study of the Changes in Intellectual Disposition of Students in Three Curricular Programs at South Georgia College"; Codes 5.10, 5.07; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

112. **Lawyer, Cyrus J.** (Student Dissertation); "An Attitudinal Perception of the University of Toledo as Perceived by a Black Community and a White Community"; Codes 4.04, 4.05, 4.08; June 1974; Unsponsored; in ERIC System and in *Dissertation Abstracts;* Housing Office, Toledo, Ohio 43606; (419) 537-2941; University of Toledo.

113. **Leach, Wesley** (Student Dissertation); "Administration Characteristics and Job Satisfaction: A Study of Three Levels of University Administrators"; Codes 2.00, 2.02; May 1974; Unsponsored; in *Dissertation Abstracts;* U.K. Research Foundation, 303 Kinkead Hall, University of Kentucky, Lexington, Ky. 40506; (606) 258-2861.

114. **Lee, Hyoung Heang** (Student Dissertation); "Constitutional and Statutory Provisions and By-Laws for Publicly Controlled Universities and Colleges in the United States"; Codes 3.09, 2.01, 3.13; April 1974; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, SUNY, Buffalo, N.Y. 14214, State University of New York at Buffalo.

115. **Leslie, David W.** (Faculty); "Due Progress on Due Process? Some Observations"; Codes 2.13, 3.16; December 1973; Sponsored: University Research Policy Council; publication in *Journal of College Student Personnel* (Fall 1974); 225 Educ. Bldg., University of Virginia, Charlottesville, Va. 22803; (804) 924-3880.

This study compares grievance and arbitration practices in faculty personnel cases at institutions with negotiated contracts with means of handling conflict at a matched sample of institutions not presently in the collective bargaining mode.

116. **Leslie, David W.** (Faculty); "Impact of Collective Bargaining on Management of Faculty Institution Conflict"; Code 2.04; December 1974; Sponsored: N.I.E.; at cost; 225 Educ. Bldg., University of Virginia, Charlottesville, Va. 22803; (804) 924-7880.

This study compares grievanoe and arbitration practices in faculty personnel cases at institutions with negotiated contracts with means of handling conflict at a matched sample of institutions not presently in the collective bargaining mode.

117. **Leyes, John M.** (Faculty); "Health Manpower Study"; Codes 4.09, 3.12, 3.13, 1.08; Ongoing; Sponsored: Region III, Dept. of H.E.W.; without cost; State Council for Higher Education, 10th Floor, 911 E. Broad St., Richmond, Va. 23219; (804) 770-2143; State Council for Higher Education (Virginia).

Estimations of the supply and requirements for health manpower, by occupation, are being made through 1990. These estimates are then used to identify the capacity of the higher education system in Virginia to educate and train health manpower.

118. **Lockard, James** (Student Dissertation); "A Study of Freshman Recruitment Practices and Their Effectiveness in Selected Small Private Colleges in Iowa"; Codes 1.05, 5.03, 5.09; Unsponsored; in *Dissertation Abstracts;* 3610 Woodland, Ames, Iowa 50010; (515) 292-8862; Iowa State University.

119. **Logue, Charles H., Jr.** (Student Dissertation); "A Developmental Model for Pennsylvania Community College High Risk Students"; Codes 6.00, 6.02, 6.04; May 1974; Unsponsored; in *Dissertation Abstracts;* 910 Country Club Drive, Pittsburgh, Penn. 15228; (412) 343-4173; University of Pittsburgh.

120. **Lopay, Robert** (Student Dissertation); "Auditory Comprehensives of Adults in Relation to Listening Rate and Selected Listeners Variables"; Codes 6.00, 6.01, 6.04; Unsponsored; at cost in *Dissertation Abstracts;* 208 Idell Hall, Columbia, Mo. 65301; (314) 882-4027; University of Missouri, Columbia.

M

121. **Madsen, David** (Faculty); "History of Four American Universities in the 20th Century: Berkeley, Chicago, Howard, and Michigan"; Codes 5.15, 1.06, 2.01; 1977; Unsponsored; publication as a book; 5012 N.E. 41st, Seattle, Wash. 98105; (206) 543-1084; University of Washington.

122. **Macean, Sandy** (Faculty); "The Orientation Process: A Model for the Development of Programs"; Codes 5.10, 5.09, 2.13; Sponsored: American College Personnel Assn., Commission II; at cost ($4.00 approximately), and in ERIC System; 215 Goodison Hall, Eastern Michigan U., Ypsilanti, Mich. 48197; (313) 487-3116; Eastern Michigan University.

A monograph on orientation in colleges and universities with a model developed from student development theory and research. In addition, sections will include descriptions and recommendations of practices in school-college orientation.

123. **MacIssac, Charles R.** (Student Dissertation); "Attitudes of Donors at Selected Institutions of Higher Education"; Codes 4.04, 5.02, 3.13; 1973; Unsponsored; in *Dissertation Abstracts;* Antigonish, Nova Scotia; St. Francis Xavier University (published at Iowa State University).

124. **Marshall, Benjamin L.** (Student Dissertation); "A Descriptive Study of Methods and Uses of Evaluation of Faculty Teaching at West Virginia University"; Codes 2.08, 6.08, 4.02, 5.02; July or August 1974; Unsponsored; at cost ($4.00 or less), in *Dissertation Abstracts;* 729 Richwood Ave., Morgantown, W.Va. 26505; home-(304) 292-8288, office-(304) 293-3960; West Virginia University.

The above mentioned study will include a suggested model for systematic comprehensive evaluation of teaching at large universities. Particularly noteworthy in this study is the Review of Literature on related topics of interest to researchers on evaluation of teaching. When completed, copies will be available to interested parties at cost.

125. **Masters, Mitchell M.** (Student Dissertation); "Instructional Competence as Perceived by Three Groups"; Codes 2.08, 5.05, 6.08; December 1974; Unsponsored; in *Dissertation Abstracts;* Box 1226, Levelland, Tex. 79336; (806) 894-5831; Texas Tech. University.

Teaching effectiveness as perceived by presidents, instructional deans, and faculty of selected junior colleges in Texas.

126. **Martorana, S. V.** (Faculty); "The Danforth Community College Institute Evaluation (Phase I)"; Codes 2.07, 3.05, 6.02; August 1, 1974; Sponsored: The Danforth Foundation, St. Louis, Mo.; publication not known at this time; Center of the Study of Higher Education, University Park, Penn. 16802; (814) 865-6347; The Pennsylvania State University.

127. **Martorana, S. V.** (Faculty); "CUPIR: Cooperative Utilization of Private Institutional Resources: A Multi-faceted Thrust for the Private Junior Colleges"; Codes 3.10, 1.02, 1.07; July 1974; Sponsored: Center for the Study of Higher Education and American Assn. of Community & Junior Colleges, publication in Monograph of Center for the Study of Higher Education; 119 Rackley Bldg., University Park, Penn. 16802; (814) 865-6347; The Pennsylvania State University.

128. **Martorana, S. V.** (Faculty); "Regional Coordination of Postsecondary Education"; Codes 3.10, 3.08, 3.12; July 1974; Sponsored: Center for the Study of Higher Education, Penn. State U.; without cost; 119 Rackley Bldg., University Park, Penn. 16802; (814) 865-6347; Pennsylvania State University.

129. **Maynard, Diane Totten** (Student Dissertation); "A Study of Personality Characteristics of Community College Students"; Codes 5.00, 5.10, January 1974; Unsponsored; in *Dissertation Abstracts;* 306 Frazee Hall, University of Kentucky, Lexington, Ky. 40506; (606) 253-0094.

130. **McGrath, Earl J., and Stickler, W. Hugh** (Faculty); "A Study of Five Private Institutions of Higher Education in the Greater Cleveland Area"; Codes 1.03, 1.09; April 1974; Sponsored: Cleveland Commission on Higher Education; publication from Associated Consultants in Education, 112 West Pensacola St., Tallahassee, Fla. 32301; (Stickler) Associated Consultants in Education, 112 West Pensacola St., Tallahassee, Fla. 32301; (904) 224-4821; Florida State University.

Concerned with present situations and probable future of five church-related institutions of higher education in the Greater Cleveland area.

131. **McKelvain, William Robert** (Faculty); "Effects of Civic Education on the Political Attitudes of College Freshmen"; Codes 6.00, 6.08, 6.09; May 1974; Unsponsored; at cost; Dept. of Political Science, Texas A & M University, College Station, Tex. 77843; (713) 845-3611.

Study includes analysis of student-teacher relations as a factor in attitude change.

132. **McMillin, John** (Student Dissertation); "Elements of Crisis in Two Institutions of Higher Education"; Codes 1.00, 1.03, 1.05; June 1974; Unsponsored; in *Dissertation Abstracts;* 4127 Corliss North, Seattle, Wash. 98103; (206) 633-3134; University of Washington.

Drawing upon open system theories and postulates from organizational theory, the author has isolated root causes leading to the superficial reasons for the demise of one of a matched pair of colleges and the sterling success of the other. The two liberal arts colleges started about the same time in the same city and arose in response to similar imperatives. The institution that succumbed, ignored 11 of the 14 characteristics of open systems, while the persisting college paid attention to 11 of the characteristics.

133. **McMurry, Kermit R., Jr.** (Student Dissertation); "A Content Analysis of Governing Board Policy Statements of Four Selected University Systems"; Codes 3.00, 3.08, 3.09; Unsponsored; in *Dissertation Abstracts*; 3608 Worthington Ave., Lincoln, Nebr. 68502; (402) 423-6903; University of Nebraska, Lincoln.

The purpose of the study will be to investigate governing board policy statements of the University Systems in the Big 8 Conference by means of a content analysis.

Specifically, this study will investigate policy statements promulgated by the governing board of each of the University Systems: (1) to determine whether they are in fact education goals (objectives), or whether they are administrative regulations, and (2) to compare the governing board policies of the University Systems with a standardized index of comprehensive governing board policies for the purpose of identifying voids where policies might be needed.

134. **Moore, Kathryn McDaniel** (Faculty); "Needs and Perceptions of New Students: Study of an Undergraduate College"; Codes 5.10, 5.09, 1.04; 1975; Sponsored: State College of Agriculture and Life Sciences, N.Y. State; publication available from author; 215 Stone Hall, Cornell U., Ithaca, N.Y. 14850; (607) 256-5423; Cornell University.

135. **Moore, Kathryn McDaniel** (Faculty); "Student Discipline and Governance in Colonial Colleges"; Codes 5.15, 3.08, 5.10; Unsponsored; to be published; 215 Stone Hall, Dept. of Education, Ithaca, N.Y. 14850; (607) 256-5423; Cornell University.

136. **Moore, Kathryn McDaniel** (Faculty); "Women in the Two-Year College: Characteristics, Career Determinants and Perceptions"; Codes 4.09, 1.02, 5.10; 1975; Sponsored: ESEA Title II, N.Y. State Education Dept., Bureau of Two-Year College Programs; without cost in N.Y. state, (to be published); 215 Stone Hall, Cornell U., Ithaca, N.Y. 14850; (607) 256-5423; Cornell University.

137. **Moore, Neal DeWitt, Jr.** (Student Dissertation); "The Role of Brunswick Junior College in Community Development"; Codes 4.00, 4.08, 4.04; May 1, 1974; Sponsored: Brunswick Junior College; research at cost and at U. of Ga. Library, The U. of Ga., Athens, Ga. 30602 and University Microfilms, 300 Zeeb Road, Ann Arbor, Mich.; 130-3 Viking Court, Athens, Ga. 30601; (404) 543-4605; The University of Georgia.

Perceptions of selected community leaders were compared to the perceptions of the college professional staff on the role of Brunswick Junior College (located in Georgia) in community development.

138. **Mortimer, Kenneth P., with Gershenfeld, Walter** (Faculty); "Collective Bargaining in Pennsylvania"; Codes 2.04, 3.08; December 1975; Sponsored: Carnegie Corp. of New York; research will be without cost; 114 Rakley Bldg., University Park, Penn. 16802; (814) 865-8366; Pennsylvania State University.

To establish base-line data on bargaining in the Commonwealth.

139. **Mortimer, Kenneth P.** (Faculty); "Institutional-State Relations under Collective Bargaining in Mass. and Penn."; Codes 2.04, 3.08, 3.13; 1976; Sponsored: Center for Study of Higher Educ., Penn. State U.; research without cost; 114 Rackley Bldg., University Park, Penn. 16802; (814) 868-8365; Pennsylvania State University.

140. **Murphy, Emmett** (Student Dissertation); "Understanding Individual and Organizational Outcomes of Faculty Involvement in Decision-Making in the Community College through Classification by a Decisional Discrepancy Typology"; Codes 1.02, 5.05, 2.10; May 1974; Unsponsored; to be listed in *Dissertation Abstracts;* Office of the Assistant Academic Dean, Onondaga Community College, Syracuse, N.Y. 13210; State University of New York at Buffalo.

N

141. **Nayle, Robert** (Student Dissertation); "A Comparative Study and Prediction of the Academic Performance of Two-Year College Transfers and Native Students at Eastern Kentucky University"; Codes 5.00, 5.01, 5.10; December 1973; Unsponsored; in *Dissertation Abstracts;* Dept. of Math, Eastern Kentucky University, Richmond, Ky. 40475.

142. **Nelson, Bertil Conrad** (Student Dissertation); "The Relationship of Selected Variables to Community College Administrators' Views of the Feminine Role"; Codes 2.02, 3.04, 3.11; July 1974; Unsponsored; at cost; in *Dissertation Abstracts;* 25 Heritage Hill Road, Branford, Conn. 06405; (203) 488-9027; University of Connecticut.

Research involves survey of attitudes of community college administrators in northeastern states in relation to women's roles. Attitude instrument is equal-appearing interval-type developed by the researcher. Data on attitudes will be compared to known practices within institutions surveyed to determine whether any relationship exists between administrators' attitudes and the programs and services being offered (other than traditional) for women. Instrument items are predominantly positively slanted.

143. **Nolen, John F., Jr.** (Student Dissertation); "Student Personnel Administrators as Perceived by Black Students on Three Selected State University Campuses with Predominantly White Students and White Administrators"; Codes 2.13, 3.11, 3.04; 1972; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

O

144. **O'Banion, Terry** (Faculty); "Staff Development Programs in the Community College: Emerging Models and Exemplary Practices"; Codes 6.07, 1.02, 5.05; Spring 1975; Sponsored: President's National Advisory Council on Education Professions Development; publication in Council report; 341 Armory, University of Illinois, Champaign, Ill. 61820, (217) 333-4042.

P

145. **Pace, C. Robert** (Faculty); "Comparative Profiles of Eight Types of Institutions"; Codes 1.00, 5.01, 5.07; November 1973; Sponsored: Carnegie commission on Higher Education; in publication, *The Demise of Diversity? A Comparative Profile of Eight Types of Institutions* (published by The Carnegie Commission on Higher Education, 1974); University of California, Los Angeles, School of Education, Los Angeles, Calif. 90024; (213) 825-2621.

146. **Paltridge, James Gilbert** (Faculty); "Decision-Making Patterns of Boards of Trustees of 4-Year Public Colleges and Universities", Codes 2.01, 3.09; February 1974; Sponsored: National Institute of Education (HEW); research in ERIC System and in publication, *Board of Trustees: Their Decision Patterns*, Publications Dept. CRDHE-Berkeley ($3.50); Center for R & D in Higher Education, U. of Calif., Berkeley, Calif. 94704; (415) 642-6732; University of California, Berkeley.

147. **Paylor, Mary M.** (Student Dissertation); "A History of Nursing Education in Florida from 1900 to 1970"; Codes 6.07, 5.15, 5.10, 2.06; July 1974; Unsponsored; in *Dissertation Abstracts;* 810 Flagg St., Tallahassee, Fla. 32301; (904) 877-3731; Florida State University.

Particular emphasis is placed upon curriculum development, organizational and administrative trends, and policy changes in student personnel activities. Several institutional program histories are included.

148. **Penn, J. R., and Cornthwhite, Dan R.** (Faculty); "Faculty and Student Perceptions of the Committee Process at Oregon State University"; Codes 2.01, 2.10, 5.05; research without cost; Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

149. **Penn, J. R., and Durham, M.** (Faculty); "Dimensions of Cross-Cultural Contact between American and Foreign Students"; Codes 5.10, 6.05; 1973; Unsponsored; research without cost, *Journal of College & University Student Housing* 1973, 10, 3; Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

150. **Penn, J. R.** (Faculty); "College Student Life-Style and Frequency of Alcohol Usage"; Codes 5.10, 1.04; 1973; research without cost, *Journal of American College Health Assn.* (in press); Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

151. **Penn, J. R., and Durham, M.** (Faculty); "Cultural Contact in International Education: A Comparison of Dominant/Minority Group Experiences"; Codes 5.10, 5.11, 4.06; research without cost; Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

152. **Penn, J. R., and Erekson, C. F.** (Faculty); "Background Characteristics of Freshmen Living in University Recognized Student Housing"; Codes 2.13, 5.10; 1973; research without cost; Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

153. **Penn, J. R., Erekson, C. F., and Stevens** (Faculty); *The College Union Recreation Program: Education for Leisure;* Code 2.13; 1974; Sponsored: Association of College Unions-International, ACU-I Monograph; Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

154. **Penn, J. R.** (Faculty); "Women Student Attitudes—No Gap Here"; Codes 5.10, 2.13; 1972; research without cost, *Journal of Women Deans & Counselors* (in press); Oregon State University, Corvallis, Oreg. 97331; (503) 754-3661.

155. **Penn, J. R., and Erekson, C. F.** (Faculty); "What Do Teachers Really Know about Drugs?"; Code 5.05; research without cost, in *Education* 1973, 93, 4; Oregon State University, Corvallis, Oreg. 97331.

156. **Penn, J. R.** (Student Dissertation); "Values and Attitudes as Measures of Intergenerational Differences"; Codes 5.10, 4.04, 4.06; 1972; research in *Dissertation Abstracts*, (1) *Youth and Society* (in press), (2) *Psychology* 1973, 10, 3; Oreg. State U., Corvallis, Oreg. 97331; (503) 754-3661; Oregon State University.

157. **Penn, J. R., and LeMay, M.** (Faculty); "Drug Usage Trends in College Living Units during a Three-Year Period"; Codes 5.10, 2.13; 1972; "Drug Forum" *Journal of Human Issues*, 1973, 2, 3; Oreg. State U., Corvallis, Oreg. 97331; (503) 754-3661; Oregon State University.

158. **Pere, Peter J.** (Student Dissertation); "Development and Application of a Classification Model for Public Service in Institutions of Higher Education"; Codes 3.12, 2.10, 1.09; April 1974; Unsponsored; in *Dissertation Abstracts;* 2058 Whispering Pines, Memphis, Tenn. 38138; Memphis State University.

159. **Peterson, Gary W.** (Faculty); "The Curriculum of Attainments: An Alternative to the Time-Based Degree Program"; Codes 6.06, 6.04, 6.08; June 30, 1976; Sponsored: Fund for the Improvement of Postsecondary Education; publication yet to be determined; Center for Educational Design, Florida State University, Tallahassee, Fla. 32306; (904) 599-2960.

160. **Petm, John R.** (Faculty); "Predicting the Academic Success of Career Opportunities Program Participants"; Codes 5.01, 6.09, 6.07; May 1973; Unsponsored; in *Dissertation Abstracts;* 3120 Domar, Memphis, Tenn. 38118; (901) 321-1362; Memphis State University.

161. **Plax, Elizabeth** (Student Dissertation); "Perceptions of Students of Varying Racial and Ethnic Backgrounds by Counselors of These Same Backgrounds"; Codes 3.11, 4.06, 5.09; Fall 1974; Unsponsored; available at cost, in *Dissertation Abstracts;* 3406 Bradford Road, Cleveland Hts., Ohio 44118; (216) 321-6432; Case Western Reserve University.

162. **Plough, Tom** (Student Dissertation); "Assessing Academic Press"; Codes 5.07, 6.04, 5.01; Spring 1973; Unsponsored; without cost and in *Dissertation Abstracts* and *Improving College and University Teaching;* 1 Lomb Memorial Dr., R.I.T., Rochester, N.Y. 14623; (716) 464-2268; Rochester Institute of Technology.

This project resulted in the design of an *Academic Experience Inventory*, a research instrument which focuses on the traditional academic student experiences rather than broad student life experiences. A resulting institutional profile can be constructed which describes the institution on the bases of four continuums suggestive of curricular emphasis, each identified as two polarities.

163. **Poduska, Paul R.** (Faculty); "National Survey of Student Affairs Research Programs at U.S. Universities"; Codes 2.13, 2.07; June 1974; Unsponsored; research without cost, contingent upon supply; U. of N.H., Durham, N.H. 03824; (603) 862-2051; University of New Hampshire.

Analysis of survey data pertaining to the organization, resources, development, and planning of student affairs research at U.S. universities.

164. **Portig, Jant Hilliker** (Student Dissertation); "Masters' Degree Graduates and Non-Graduates: A Test of Holland's Theory of Vocational Choice"; Codes 5.00, 5.06; December 1974; Unsponsored; in *Dissertation Abstracts;* 2553 Nicholasville Road, Lexington, Ky; University of Kentucky.

165. **Preus, Paul K.** (Faculty); "An Investigation of Students' Perception of the Process of Transferring to Memphis State Univ."; Codes 5.03, 5.09, 5.10; June 1973; Sponsored: MSU Faculty Research Grant; in ERIC System; Memphis State U., Memphis, Tenn. 38152; (901) 321-1775; Memphis State University.

166. **Puehn, Christopher** (Student Dissertation); "A Theoretical Analysis of Procedures for Evaluating Chief Administrative Officers"; Code 2.02; Completion date unknown; Unsponsored; to be listed in *Dissertation Abstracts;* Dept. of Higher Education, SUNY at Buffalo; (716) 831-4806; State University of New York at Buffalo.

167. **Pullar, James** (Student Dissertation); "Policies and Practices of State Coordinating Agencies and Governing Boards in the Planning of Facilities for Institutions of Higher Education"; Codes 3.12, 3.13; 1972; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

R

168. **Randolph, Alice Harrington** (Student Dissertation); "Individualized Competency-Based Instruction for Rehabilitation Education"; Codes 6.04, 6.31, 6.06; May 1974; Unsponsored; to be available in *Dissertation Abstracts;* 509 Allen Hall WVU, Morgantown, W.Va. 26506; (304) 293-5314; West Virginia University.

169. **Reiman, Robert E.** (Faculty); "Academic Staffing Model"; Codes 2.03, 3.12, 3.05; July 1, 1974; Unsponsored; without cost; Boone, N.C. 28608; (704) 262-3040; Appalachian State University.

170. **Rexroat, Vernon Lee** (Faculty); "Effects of a Semistructured Listening Group Experience on Freshman Residence Hall Students at the University of Wisconsin-Whitewater"; Codes 5.09, 5.10; September 25, 1972; Unsponsored; listed in *Dissertation Abstracts;* 135 S. Whiton, Whitewater, Wisc. 53190; (414) 473-5095; University of Wisconsin at Whitewater.

171. **Rislov, Sigurd** (Faculty); "Documentary History: The Community College Movement in America"; Codes 5.15, 1.02, 5.12; June 1975; Sponsored: Wayne State U.; publication arrangements incomplete; Wayne State University, Detroit, Mich., 48076.

172. **Rislov, Sigurd** (Faculty); "Readings in Application of Theory to the Study of Higher Education"; Codes 5.14, 5.12; June 1975; 29315 Pointe O'Woods Place, Southfield, Mich. 48076; (313) 354-0190; Wayne State University, Detroit.

173. **Roberts, Dayton Y.** (Faculty); "Personality Typology as Related to Teaching and Learning Preferences of College Faculty"; Codes 5.05, 6.06, 6.07; September 1974; Partially sponsored (participating colleges); at cost, in ERIC System, and in publication *Creative Notebook;* 3307 57th St., Lubbock, Tex. 79413; (806) 742-2148; Texas Tech University.

Title is explanatory—the Myers Briggs Personality Type Indicator is the instrument used in this research.

174. **Roesler, Elmo V.** (Faculty); "Alumni Study of Community College and Technical Institute Students"; Codes 4.08, 6.02, 4.04; July 1974; Sponsored: Title III, HEW, through the Appalachian Consortium Special Development Project; in ERIC System; Boone, N.C. 28608; (704) 262-3043; Appalachian State University, Research Services.

175. **Roesler, Elmo V.** (Faculty); "A Report on the Survey of High School Students' Educational Plans and Opinions Relating to the Area Two-Year Institutions"; Codes 4.09, 6.02, 4.05; August 1973; Sponsored: Title III, HEW, through the Appalachian Consortium Special Development Project; in ERIC System; Boone, N.C. 28608; (704) 262-3043; Appalachian State University, Research Services

176. **Roesler, Elmo V., and Reiman, Robert E.** (Faculty); "Business-Industry-Community Survey: A Component in Community College/Technical Institute Long-range Plans Required by State Policy"; Codes 2.11, 4.08, 6.02; May 1974; Sponsored: Business-Community Survey through Title III, HEW, the Appalachian Consortium Special Development Project; publication (1974 Association of Institutional Research Forum Publication); Boone, N.C. 28608; (704) 262-3043; Appalachian State University.

177. **Rommes, Jean M.** (Student Dissertation); "A Study of the Content of Required Course Material in Master's Level Student Personnel Preparation Programs at Selected Colleges and Universities in the U.S."*; Codes 2.13, 6.04, 6.07; June 1975; Unsponsored; in *Dissertation Abstracts;* 1027-46 Derry Lane, Macomb, Ill. 61455; (309) 836-3306; Western Illinois University.

*"This is the title I hope to use—the dissertation is barely at the proposal state—however, I anticipate no problems in having the project approved and the research will be under way soon."

178. **Rossi, Marion** (Student Dissertation); "The Effects of Black, Mexican-American, and White Dialectal Variations upon Attitudes of OCE and OSU Speech 111 Students"; Codes 4.06, 5.10, 3.04; Summer 1975; Unsponsored; without cost, in *Dissertation Abstracts;* 1220 South D St., Independence, Ore. 97351; (503) 838-1507; Oregon State University.

This study is concerned with the comparative effects of standard American speech and two other nonstandard dialects: (1) dialect identified with the Black culture and (2) dialect identified with the Mexican-American culture. Audio speech samples will be utilized with the Semantic Differential to determine whether dialectal variations affect the competence, personal integrity, and social attractiveness of the speakers.

179. **Roueche, John E.** (Faculty); "Self-Concept Development in Nontraditional Community College Students"; Codes 1.02, 6.06, 5.09, 5.10; 1976; Sponsored: Nat. Inst. of Mental Health; in ERIC System, book to be published; U. of Tex. at Austin, Austin, Tex. 78712; (512) 471-7551; University of Texas at Austin.

180. **Ruby, George R.** (Student Dissertation); "Analysis of Selected Oregon Community College Student Advising Systems"; Codes 5.03, 2.13, 6.02; May 1975; Unsponsored; in ERIC System and in *Dissertation Abstracts;* 4262 Indigo N.E., Salem, Ore. 97303; (503) 363-7673; Oregon State University.

S

181. **Sagan, Edgar L.** (Faculty); "Job Satisfaction of University Clerical Personnel"; Code 2.02; June 1974; Unsponsored; at copying cost; College of Education, University of Kentucky, Lexington, Ky. 40506; (606) 258-2884.

182. **Sagan, Edgar L.** (Faculty); "Characteristics of Consortia—Factor Analysis of 42 Variables of Member Institutions"; Codes 3.10, 2.03, 2.10; September 1974; Unsponsored; at copying cost; College of Education, University of Kentucky, Lexington, Ky. 40506; (606) 258-2884.

183. **Salazar, J. Leonard** (Student Dissertation); "Change and Innovation in the Urban Community College: A Case Study"; Codes 3.03, 3.11, 6.05; August 1975; Sponsored: Center for the Study of Higher Education, Penn. State University; in *Dissertation Abstracts;* 623 S. Allen, State College, Penn. 16801; (814) 238-7066, (814) 865-8366.

The institution under consideration is East Los Angeles College in Los Angeles, California.

184. **Schechter, Evan S.** (Student Dissertation); "Effects of College Attendance on Undergraduates' Religious Beliefs and Affiliations"; Codes 5.10, 4.06, 1.07; August 1974; Unsponsored; without cost, in *Dissertation Abstracts*, hope to develop papers to be submitted to journals; 6341 North Richmond St., Chicago, Ill. 60659; (312) 262-2056; University of Chicago.

185. **Seaton, Jennie** (Student Dissertation); "Assessment of the Environment of American Medical Association Approved, Hospital Based Programs for Medical Technologists"; Codes 5.00, 5.07, 5.08; December 1974; Unsponsored; in *Dissertation Abstracts;* 226 MC Annex 2, University of Kentucky, Lexington, Ky. 40506; (606) 277-5496.

186. **Silverman, Robert J.** (Faculty); "The Role of the Gatekeeper in Educational Journal Publishing"; Codes 5.14, 3.14, 6.07; November 1974; Sponsored: National Institute of Education; without cost, in ERIC System, and publication in articles to be prepared; 353 Arps Hall, 1945 N. High St., Columbus, Ohio 43210; (614) 422-6335; Ohio State University.

A comprehensive portrait of the roles and functions, actual and anticipated, of editors of journals in education, in meeting current and future needs of the communities they serve.

187. **Silvestri, Marc** (Student Dissertation); "Towards a Redefinition of Institutional Autonomy for Public Colleges and Universities"; Codes 1.06, 1.04, 3.09, 4.07; April 1974; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, 16 Foster Annex, SUNY, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

188. **Slick, Richard D.** (Faculty); "A Descriptive Prose Paradigm Arraying Faculty and Staff Behaviors in Collegiate Committee Settings"; Codes 5.05, 3.08, 2.04; Completion date not given; Unsponsored; listed in *Dissertation Abstracts;* U. of Pittsburgh, Johnstown, Penn. 15904; (814) 266-5841; University of Pittsburgh.

189. **Smartt, Steven H.** (Student Dissertation); "The Attitudes of Music Faculty Members toward Liberal Arts Disciplines as They Relate to the Bachelor of Music Degree"; Codes 6.04, 4.03, 6.09; September 1974; Unsponsored; in *Dissertation Abstracts;* 1030 W. Tennessee St., Tallahassee, Fla. 32394; (904) 222-5699; Florida State University.

190. **Smathers, Keener** (Faculty); "Outward Bound"; Codes 6.00, 6.08, 6.09; June 1974; Sponsored: DeWitt Wallace/Reader's Digest Grant; available at cost ($1.00), in *An Evaluation of Outward Bound Education in Student Teaching;* Rt. 1, Blowing Rock, N.C. 28605; (704) 295-7731; Appalachian State University.

The research explores through three control groups the impact of an Outward Bound wilderness challenge upon a group of student teachers who combined this training with actual classroom teaching experience. Significant gains were noted of the Outward Bound group in self-confidence and in humanistic teaching approaches.

191. **Smith, Albert K.** (Student Dissertation); "Counseling in the Community College: A Learning Consultant Model"; Codes 3.13, 5.07, 6.08; June 1974; in *Dissertation Abstracts;* 10300 SW 92nd St., Miami, Fla. 33156; (305) 274-3200; Case-Western Reserve University.

192. **Smith, Albert B.** (Faculty); "Validity of Student Rating Forms in College Evaluations of Teachers"; Codes 6.00, 6.08, 2.08; Spring 1975; Sponsored: Office of Instructional Resources and Vice President of Academic Affairs, U. of Fla.; at cost, publication journal yet to be determined; 340 Norman Hall, University of Florida, Gainesville, Fla. 32611; (904) 392-2392; (Coauthor Gordon Greenwood).

193. **Sondalle, Marvin P.** (Student Dissertation); "The Academic Cluster and Its Effects upon the Achievement, Attention, and Attitudes of Freshmen Community College Students"; Codes 5.07, 6.02, 5.02, May 10, 1974; Unsponsored; in *Dissertation Abstracts;* 2005 W. Davies Ave., Littleton, Colo. 80120; (303) 794-2329; University of Washington.

194. **Spees, Emil R.** (Faculty); "Philosophy—A Base for Student Personnel Work"; Codes 5.13, 2.13; In process; Unsponsored; for further information please contact: Southern Illinois University, Carbondale, Ill. 62901; (618) 536-2338.

195. **Spees, Emil R., and Edith, C., also Douady, M. D.** (Faculty); "International Study on Student Unrest"; Codes 5.10, 5.07; 1975-76; Sponsored: W.H.O./UNESCO; other information concerning involvement in/with this project sent on request; Southern Illinois University, Carbondale, Ill. 62901; (618) 536-2338.

The BIOS project is an international research effort toward delineating those aspects of a student's life which may result in his/her feeling of malaise or restlessness (unrest). It views the student from a holistic view—social, psychological, biological.

196. **Splaver, Sarah** (Faculty); "Quality and Quantity of Nontraditional Institutions"; Codes 1.11, 6.06; 1974; Sponsored: by publisher; 3310 Rochambeau Ave., Bronx, N.Y. 10467; (212) 652-1540, (212) 655-7566.

197. **Stahmann, Robert F.** (Faculty); "Development of a University of Iowa Major Field of Study Interest Map for Use in Counseling"; Codes 5.10, 5.02, 6.03; September 1974; Sponsored: U. I. Counseling Service and Grad. College; without cost, and in publication to be determined; University Counseling Service, University of Iowa, Iowa City, Iowa 52242.

198. **Sprague, Barbara** (Student Dissertation); "Job Satisfaction and the Faculty"; Codes 2.00, 2.02; May 1974; Unsponsored; in *Dissertation Abstracts;* Eastern Kentucky University, Richmond, Ky. 40475.

199. **Sprenger, Jo Anne** (Student Dissertation); "Identification of Procedures and Factors Involved in College and University Faculty Retention/Reduction Decisions"; Codes 5.05, 2.08, 1.00; March 1974; Unsponsored; at cost ($3.00), in *Dissertation Abstracts;* 6706 Tampa Cove, Austin, Texas 78223; Washington State University.

200. **Stockham, David H.** (Student Dissertation); "A Comparison of Attitudes and Grades between Students Living in Coeducational and Non-Coeducational Housing"; Codes 3.00, 5.10; July 1974; Unsponsored; in *Dissertation Abstracts;* 529 Patterson Tower, University of Kentucky, Lexington, Ky. 40506; (606) 277-6329.

201. **Stone, James C., and Green, Joan L.** (Faculty); "A Five-Year Study of the Impact of an Innovative, Professional Baccalaureate Degree Program"; Codes 6.04, 6.09, 6.07, 6.08; Completed fall 1973; Sponsored: U.S. Public Health Service (Na. Inst. of Health); without cost; 4431 Tolman, U. of Calif., Berkeley Calif. 94720; (415) 642-0709; University of California, Berkeley.

Study is based on perceptions of students to their curricular experiences. Involves Univ. of S.F. and Univ. of Portland.

202. **Sturtz, Alan Jeffrey** (Student Dissertation); "A Study of Certain Policy Decisions Made by State Coordinating Boards for Community Colleges and Local Community College Boards of Trustees" (title subject to change); Codes 3.09, 2.12; December 1, 1974; Sponsored: Center for the Study of Higher Education; in *Dissertation Abstracts;* 110 E. Foster Ave., #508, State College, Penn. 16801; (814) 865-3426; The Pennsylvania State University.

203. **Summers, Stephen H.** (Student Dissertation); "Relationship of Bureaucratic Structural Characteristics to Organizational Adaptability and Job Satisfaction in College and University Divisions of Student Personnel Services"; Codes 2.03, 2.13, 5.11; August 1973; Unsponsored; at cost and other (UW Microfilm Service); R. 1, Box 158, Palmyra, Wis. 53156; (414) 495-4215; University of Wisconsin, Madison.

204. **Talarsky, Joseph** (Student Dissertation); "An Examination of Faculty Attitudes toward Governance"; Codes 5.05, 2.01, 3.08; Completion date unknown; Unsponsored; to be listed in *Dissertation Abstracts;* Dept. of Higher Education, SUNY at Buffalo; (716) 831-4806; State University of New York at Buffalo.

T

205. **Tansley, James** (Student Dissertation); "The Effects of an Individualized and Team Approach in a Performanced Based Program on the Attitudes and Self Concepts of Participants"; Codes 6.00, 5.00; May 1974; Unsponsored; in *Dissertation Abstracts;* Storrs, Conn. 06268; (203) 486-3815; University of Connecticut.

206. **Tollefson, Arthur L.** (Other); "New Approaches to College Student Development" (title of original report was College Student Development in Evolution . . . with Special Focus on the Disadvantaged); Codes 2.13, 5.10, 3.03; Sponsored: National Institute of Education grant to the Human Interactions Research Institute, Los Angeles, Calif.; to be published in book form in the fall of 1974 under the title listed above by Behavioral Publications, 72 Fifth Ave., N.Y. 10011; 5160 Willamette, Corvallis, Ore. 97330; (503) 745-5952.

207. **Travelstead, Wm. W.** (Student Dissertation); "An Analysis of Degree Programs in Academic Administration in Higher Education in Selected Colleges and Universities"; Codes 5.12, 5.06; May 1974; Unsponsored; in *Dissertation Abstracts*; Washington Sq. "a", SIU-C, Carbondale, Ill. 62901; Southern Illinois University at Carbondale.

This study is concerned with those degree programs in higher education that claim to prepare academic administrators for careers in all postsecondary institutions. An appraisal of the program's purpose, admissions criteria, curriculum, faculty, and graduates was conducted via questionnaire and printed material. The empirical research is prepared by a short history and development of higher education as an area of scholary inquiry and a philosophical discussion of some of the issues in attempting to prepare academic administrations.

208. **Trivett, David A.** (Faculty); "Postsecondary Education: The New Meaning"; Codes 1.07, 3.07; September 1973; Sponsored: N.I.E.; at cost, in ERIC System; Suite 630, 1 Dupont Circle, Washington, D.C. 20036; (202) 296-2597; George Washington University.

209. **Trivett, David A.** (Faculty); "Goals for Higher Education: Definitions and Directions"; Codes 3.14, 3.07, 4.01; November 1973; Sponsored: N.I.E.; at cost ($2.00) in ERIC System; Suite 630, 1 Dupont Circle, Washington, D.C. 20036; (202) 296-2597; George Washington University.

210. **Trivett, David A.** (Faculty); "Proprietary Schools in Postsecondary Education"; Code 1.10; May 1974; Sponsored: N.I.E.; at cost ($2.00), in ERIC System; Suite 630, 1 Dupont Circle, Washington, D.C. 20036; (202) 296-2597; George Washington University.

211. **Trivett, David A.** (Faculty); "The Commuting Student"; Codes 5.09, 2.13; May 1974; Sponsored: N.I.E.; at cost, in ERIC System; Suite 630, 1 Dupont Circle, Washington, D.C. 20036; (202) 296-2597; George Washington University.

212. **Trivett, David A.** (Faculty); "The Problem of Student Access" (tentative); Codes 4.01, 5.03, 5.10; September 1974; Sponsored: N.I.E.; at cost, in ERIC System; Suite 630, 1 Dupont Circle, Washington, D.C. 20036; (202) 296-2597; George Washington University.

213. **Trivett, David A.** (Faculty); "Lifetime Learning: Extending the Availability of Higher Education beyond College Age"; Codes 4.01, 1.11, 3.03; November 1974; Sponsored: N.I.E.; at cost ($2.00), in ERIC System; Suite 630, 1 Dupont Circle, Washington, D.C. 20036; (202) 296-2597; ERIC Higher Education, George Washington University.

214. **Truskie, Stanley D.** (Student Dissertation); "Past Socialization Experience, Role Orientation, and University Faculty Acceptance of the Non-Traditional Study Concept"; Codes 5.05, 6.06, 6.01; August 1974; Unsponsored; publication *The Journal of Higher Education;* 117 Bently Down Drive, Coraopolis, Penn. 15108; (412) 264-3769; University of Pittsburgh.

215. **Turner, Keith S.** (Faculty); "Continuing Education and Community Service in West Virginia"; Codes 6.01, 3.03, 4.08; January 1975; Sponsored: Board of Regents, State of W.V.; without cost; 1316 Charleston National Plaza, Charleston, W.V. 25301; (304) 348-2101; Board of Regents, West Virginia.

V

216. **Vaillancourt, James** (Student Dissertation); "The Process of Developing Management Information Systems in Higher Education"; Codes 2.05, 2.11; January 1974; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, SUNY, Buffalo, N.Y. 14214; (716) 831-4806; State University of New York at Buffalo.

217. **VanBremen, Lee** (Student Dissertation); "An Analysis of the Control and Financing of College and University Student Newspapers"; Codes 2.13, 3.16, 3.02; September 20, 1973; Unsponsored; in *Dissertation Abstracts;* 1996 Stanley St., New Britain, Conn. 06053; (203) 223-0247; Central Connecticut State College.

218. **Van DeVisse, Martin C.** (Student Dissertation); "The Evaluation of Administrative Performance in Higher Education: A Survey of Organized Evaluative Practices in the Public and Private"; Codes 2.02, 4.02, 2.07; July 1974; Unsponsored; at cost, in *Dissertation Abstracts;* 330 Park Ave., Kent, Ohio 44240; (216) 673-6746; Kent State University.

219. **Van Hook, Harold** (Student Dissertation); "A Study of Community College Transfer Students in Kentucky"; Codes 5.00, 5.10; May 1974; Unsponsored; in *Dissertation Abstracts;* Somerset Community College, Somerset, Ky. 42501; (606) 678-8174; University of Kentucky.

W

220. **Webber, Robert S.** (Student Dissertation); "Fictional and Poetic Perspectives on Higher Education: The Last Decade"; Codes 5.12, 2.07, 3.03; August 1974; Unsponsored; in *Dissertation Abstracts;* 124 Pound St., Lockport, N.Y. 14094; (716) 434-7705; State University of New York at Buffalo.

221. **Weisman, Lawrence W.** (Student Dissertation); "A Study of Institutional Activities Related to the Special Learning Needs of Educationally Disadvantaged Students in Community Junior Colleges in Florida"; Codes 3.11, 5.07, 1.02; Unsponsored; in *Dissertation Abstracts;* Dept. of Higher Education, Florida State University, Tallahassee, Fla.

222. **White, Robert I.** (Faculty); "Student Body Study"; Codes 2.13, 2.01; January 1974. Sponsored; without cost in limited quantity; Kent State University.

Evaluation of student body presidents 1969-1973, student government status and trends, methods of involving students in governance, and alignment of student government with other campus groups by presidents, student personnel administrators, faculty leaders, and present and former student body presidents in 127 institutions enrolling 1,493,000 students.

223. **Williams, Donald T., Jr.** (Faculty); "Henry Suzzallio Biography"; Code 2.02; January 1976; Sponsored: Carnegie Corporation of New York and Graduate School, U. of Washington; publication to be arranged, 138 159th Ave. S.E., Bellevue, Wash. 98008; (206) SH7-8413; University of Washington.

224A. **Williams, Donald T., Jr.** (Faculty); "Theories in Higher Education"; Codes 5.02, 5.13; Ongoing; Unsponsored; 138 159th Ave. S.E., Bellevue, Wash. 98008; (206) SH7-8413; University of Washington.

The author is at work in developing theories of higher education in the sense of accounting for the outcomes of higher education in terms of goals, external environments, institutions, activities, and people.

224B. **Wilson, Stephen** (Student Dissertation); "The Influence of Deans of Allied Health on Their Academic Organizations"; Code 2.02; January 1975; Unsponsored; to be in *Dissertation Abstracts;* 260 Winspear Ave., Buffalo, N.Y. 14215; (716) 831-4245; State University of New York at Buffalo.

225. **Wood, Hugh B.** (Faculty); "Economies in Financing Higher Education"; Codes 3.06, 3.15, 3.14; May 1, 1974; Unsponsored; in ERIC System, at cost ($1.00); College of Education, U. of Ore., Eugene, Ore. 97403; (503) 686-5427 or 686-3527; University of Oregon.

Y

226. **Young, D. Parker** (Faculty); "Continuous Review and Analysis of All Reported Federal and State Court Cases in the United States Relating to Higher Education"; Code 3.16; Continuous; Any area might be covered by this research, U. of Ga. (The author also does this for the National Organization on Legal Problems of Education.); in publication, NOLPE *School Law Reporter, The College Student and the Courts* (quarterly publication), and various other publications; Institute of Higher Education, U. of Georgia, Athens, Ga. 30602; (404) 542-3464; University of Georgia.

Z

227. **Zaheer, Mohammad** (Faculty); "Development of Postsecondary Education for Business in Southern New England States: 1950-70"; Codes 5.02, 1.07, 3.07; August 1973; Unsponsored; in *Dissertation Abstracts;* 1050 Faculty Circle, Montgomery, Ala. 36106; (205) 263-3987; Alabama State University.

228. **Zow, Barbara DeVeaux** (Student Dissertation); "Perceptions of Non-Black Administrators Concerning the Role of Institutions of Higher Learning in the Education of Black Students"; Codes 3.11, 2.02, 3.03; June 1974; Unsponsored; in *Dissertation Abstracts;* U200, Box 78, U. of Connecticut, Storrs, Conn. 06268; (203) 429-0274; University of Connecticut.

LATE ARRIVALS

229. **Armstrong, Roberta, and Preus, James** (Faculty); "The Development of New Undergraduate Admissions Requirements and Placement Information for Several University of Minnesota Colleges Based on the PSAT/NMSQT or the ACT Assessment"; Codes 5.03, 5.01; Summer 1974; Unsponsored; publication plans uncertain; Admissions & Records, 4th Floor, Morrill Hall, U. of Minnesota, Minneapolis, Minn. 55455; (612) 373-2106; University of Minnesota.

230. **Bielen, Alan V.** (Student Dissertation); "Guidelines for Budget Administration in Selected Multi-Campus Community Colleges"; Codes 3.06, 2.02; August 1974; Unsponsored; to be in *Dissertation Abstracts;* 706-111 SW 16th Ave., Gainesville, Fla. 32601; (904) 376-5974; University of Florida.

231. **Blackwell, Bishop** (Student Dissertation); "An Investigation of Excessive Credit Accumulation by Undergraduates at Three Public Universities"; Codes 2.06, 5.02, 6.09; August 1974; Sponsored: Inter-Institutional Research Council; to be in *Dissertation Abstracts;* 2121 NW 46th St., Gainesville, Fla. 32605; (904) 378-7328; University of Florida.

232. **Bracy, Randolph, Jr.** (Student Dissertation); "Black Private Colleges—Strategies for Survival"; Codes 1.01, 2.01, 3.06; August 1974; Sponsored: USOE EDPA Fellow; to be in *Dissertation Abstracts;* 1583 Kings Road, Jacksonville, Fla. 32209; (904) 355-7204; University of Florida.

233. **Carpenter, Robert Scott** (Student Dissertation); "Instructional Competencies and Inservice Implementation Methods for Community College Faculty"; Codes 5.05, 6.08, 6.04; August 1974; Unsponsored; to be in *Dissertation Abstracts;* 3530-126 SW 24th Ave., Gainesville, Fla. 32608; (904) 373-0287; University of Florida.

234. **Hill** (Student Dissertation); "A Comparison of Myers-Briggs Types among Black and White Technical Clinical Laboratory Personnel"; Codes 4.09, 2.02, 4.05; June 1974; Unsponsored; to be in *Dissertation Abstracts;* 506-13 SW 34th St., Gainesville, Fla. 32107; (904) 373-5731; University of Florida.

235. **Holcombe, Willis** (Student Dissertation); "The Locus of Formal Decision Making for Curriculum and Instruction in Selected Multi-Campus Community Colleges"; Codes 2.02, 2.03, 3.08, 3.13; August 1974; Sponsored: W. K. Kellogg Foundation; to be in *Dissertation Abstracts;* Institute for Higher Education, U. of Florida, Gainesville, Fla. 32601; (904) 392-0746; University of Florida.

236. **Keener** (Student Dissertation); "A Survey of Women Administrators in Public Institutions of Higher Education in the State of Florida"; Codes 2.02, 3.04, 4.09; September 1974; Unsponsored; will be available in *Dissertation Abstracts;* 2000 SW 16th St., #108, Gainesville, Fla. 32608; (904) 376-8585; University of Florida.

237. **Kormanyos, Edward C., Jr.** (Student); "Florida Area Vocational-Technical Center Student Personnel Services Project"; Codes 2.13, 1.07; June 30, 1975; Sponsored: Vocational, Technical, and Adult Education, Florida Dept. of Education, Tallahassee, Fla; Institute of Higher Education, U. of Florida, Gainesville, Fla. 32601; (904) 392-0747; University of Florida.

238. **Little** (Student Dissertation); "The Goals of Community Service in Florida Community Colleges"; Codes 2.09, 6.01, 3.05; June 1974; available in *Dissertation Abstracts* and University Microfilm; P.O. Box 12947, University Station, Gainesville, Fla. 32604; (904) 392-8946; University of Florida.

239. **McKay Robert** (Student Dissertation); "The History of Citizen Committees in the Development of Connecticut Community Colleges"; Codes 5.15, 1.02, 2.10; Completion date not provided; Unsponsored; available in *Dissertation Abstracts;* P.O. Box, 126 Eastford, Conn. 06242; (203) 875-2897; University of Connecticut.

240. **Medford** (Student); "Community College Transfer Student Perceptions of Factors Contributing to Their Lack of Success in the State University System of Florida"; Codes 5.01, 4.01, 5.03; July 1, 1974; Sponsored: Inter-Institutional Research Council; available in *Dissertation Abstracts;* 3321 NW 45th Ave., Gainesville, Fla. 32605; (904) 373-4377; University of Florida.

241. **Meyer, Goldye** (Student Dissertation); "An Analysis of Selected Factors and Their Relationship to Vocational Changes in Women"; Codes 1.11, 5.10; September 30, 1974; Unsponsored; publication plans unknown; 26 Deepwood Rd., Fairfield, Conn. 06430; (203) 529-6028; University of Connecticut.

242. **Myrick, Steve** (Student Dissertation); "Comparison of Student and Community Profiles for Selected Florida Community Colleges"; Codes 4.00, 4.08, 4.05; June 1974; Unsponsored; to be in *Dissertation Abstracts;* P.O. Box 13216, University Station, Gainesville, Fla. 32604; (904) 481-2015; University of Florida.

243. **Peters, George** (Student); "The Relationship between Self Actualization and Participation in a Guided Design Approach to Learning"; Codes 6.08, 5.07, 5.10; June 1, 1974; Unsponsored; available without cost; 504 Allen Hall, West Virginia U., Morgantown, W.Va. 26506; (304) 599-5752; West Virginia University.

244. **Schafer, Suzan** (Student Dissertation); "The Roles and Responsibilities of the Articulation Counseling Office in Florida's Public Universities"; Codes 3.10, 2.02; August 1974; Unsponsored; in *Dissertation Abstracts;* 2630 NW 10th Ave., Gainesville, Fla. 32605; (904) 376-3352; University of Florida.

245. **Starnes, Paul M.** (Student Dissertation); "A Conceptual Funding Model for Full State Support of Community College Current Operating Expenses"; Codes 3.06, 1.02, 4.07; August 1974; Unsponsored; available in *Dissertation Abstracts* and a monograph from the Institute of Higher Education, U. of Florida; 2314 Palma Ceia Ave., Palatka, Fla. 32077; (904) 325-4807 and (904) 328-1571; University of Florida.

246. **Swanson** (Student Dissertation); "Guidelines for the Evaluation of Cooperative Education Programs"; Codes 4.02, 2.08; August 1974; Unsponsored; to be in *Dissertation Abstracts;* 2603 NE 11th St., Gainesville, Fla. 32601; (904) 376-7845; University of Florida.

247. **Taylor, Paul** (Student); "Job Description and Employer Need Related to Performance and Satisfaction in Teaching"; Codes 1.11, 2.08; Completion date not provided; Unsponsored; available in *Dissertation Abstracts;* State Department of Education, Hartford, Conn. 06115; (203) 566-3825; University of Connecticut.

248. **Toombs, William** (Faculty), **and Watkin, David** (Student); "Faculty Development: Evolution or Management?"; Codes 5.05, 2.02; Unsponsored; available in the ERIC System and in a limited amount from the Center for the Study of Higher Education PSU; 119 Rackley, Center for the Study of Higher Education, Pennsylvania State University, University Park, Penn. 16802; (814) 865-6347.

249. **Toombs, William** (Faculty) **and Watkin, David** (Student); "First Year Out: A Follow-Up of Liberal Arts Graduates of '73 in Pennsylvania"; Codes 4.08, 5.10, 2.13; October 1, 1974; Unsponsored; available in the ERIC System and possibly in Report of Middle Atlantic Placement Assn.; Center for the Study of Higher Education, Pennsylvania State University, University Park, Penn. 16802; (814) 865-6347.

RESEARCHER INDEX

Ackerman, Winona 1
Ainsworth, Charles P. 2
Altbach, Philip G. 3
Anderson, Duane D. 4
Andes, John 69
Armstrong, Roberta 229
Atkyns, Glenn C. 5
Bacon, Janet N. 6
Barak, Robert J. 7, 8, 9, 10
Barnes, Carol 79
Bass, Floyd L. 11
Beeler, Kent D. 12, 13
Berdie, Ralph 14
Bidwell, Charles E. 15
Bielen, Alan V. 230
Blackwell, Bishop 231
Blackwell, Carl W. 16
Bracy, Randolph, Jr. 232
Breedlove, Duke Shelby 17
Breshears, Ronald 18
Breuder, Robert L. 19
Brickman, William W. 20, 21
Buchanan, Ernest T. 22
Burd, Paul E. 23
Burnett, Collins W. 24, 25, 26, 27
Callan, Patrick M. 28
Caren, William 29
Carmody, James F. 60
Carpenter, Robert Scott 233
Carr, David J. 30
Carr, William D. 31
Chambers, M. M. 32, 33, 34, 35
Cheatham, Harold E. 36
Chronister, Jay L. 37
Cocchiola, Philip A. 38
Cohen, Arthur M. 39
Coleman, Daniel R. 16
Cooper, Jack 40, 41
Cornthwaite, Dan R. 148
Crookston, Burns B. 5, 42
Cunningham, J. David 43
Dalton, Jon C. 44
Davies, J. A. 46, 47
Davies, Marshall W. 45
Davis, June H. 48
Delene, Linda 49
Desmond, Sarah E. 50A
De Volder, John 100
Diemer, Richard M. 50B
DiSpirito, Donald 51
Doherty, Michael T. 52
Dorin, Philip A. 53
Douady, Joan 195
Dowe, Mary 54
Dumont, Patricia F. 55
Durham, M. 149, 151
Ellner, Carolyn 79
Emling, Robert 56
Ensey, Ron 57
Erekson, C. F. 152, 153, 155
Ericksen, Stanford C. 58
Farmer, James A. 59
Fenske, Robert H. 60, 61
Fife, Jonathan D. 62
Flint, James C. 63A
Fox, Sister Marie 63B
Francis, John Bruce 64
Freeman, Kenneth H. 65
Gamble, Donna D. 66
Gamble, Thomas, E. 67
Gardner, Fred 68
Gershenfeld, Walter 138
Givens, Cheryl 79
Goodwin, George H. 70
Goodwin, Harold 69
Gordon, Richard Hugh 71
Green, Joan L. 72, 201
Greenleaf, E. A. 73
Greenwood, Gordon 192
Greenspan, Laurie J. 74
Hagstrom, Robert 75
Hallenbeck, Daniel A. 76
Hanavan, Frank 77
Hartnett, Richard A. 78
Harvey, Thomas 79

[Continued]

RESEARCHER INDEX [*Continued*]

Hatcher, Margaret 80
Hawkins, Robert A. 81
Hayes, Phillip L. 82
Hedlund, Dalva E. 83, 84
Herbst, Jurgen 85
Hill 234
Hisert, Gerald H. 86
Hobbs, Walter C. 87, 88
Hoelcle, Larene 89
Holcombe, Willis 235
Hopkins, David R. 90
Horton, William 91
Hubbard, W. C. 92, 93, 94
Hull, W. Frank, IV 95, 96, 97, 109
Jarrett, Herbert H., Jr. 98
Jennerich, E. 99
Johnson, Josephine 100
Kane, Paul 101
Keener 236
Kellams, Samuel E. 102, 103, 104
Kelley, Eugene J. 106
Kintzer, Frederich C. 107
Kirlin, Elizabeth 108
Klineberg, Otto 109
Knott, Robert 110
Knowles, Robert L. 105
Kormanyos, Edward C., Jr. 237
Lackey, Ronald D. 111
Lawyer, Cyrus, J. 112
Leach, Wesley 113
Lee, Hyoung Heang 114
LeMay, M. 157
Lemke, Walter H. 96
Leslie, David W. 102, 115, 116
Leslie, Larry L. 62
Leyes, John M. 117
Little 238
Lockard, James 118
Logue, Charles H., Jr. 119
Lopay, Robert 120
Macissac, Charles R. 123
MacLean, Sandy 122
Madsen, David 121
Marshall, Benjman L. 124
Martorana, S. V. 126, 127,
Masters, Mitchell M. 125, 128
Maynard, Diane Totten 129
McCannon, Roger 10
McGrath, Earl J. 130
McKay, Robert 239
McKelvain, William R. 131
McMillin, John 132
McMurry, Kermit R., Jr. 133
Medford 240
Meyer, Goldye 241
Moore, Kathryn McDaniel 134, 135, 136
Moore, Neal DeWitt, Jr. 137
Mortimer, Kenneth P. 138, 139
Murphy, Emmett C., Jr. 140
Myrick, Steve 242
Nayle, Robert 141
Nelson, Bertil Conrad 142
Nolen, John F., Jr. 143
O Banion, Terry 144
Pace, C. Robert 145
Paltridge, James Gilbert 146
Paylor, Mary M. 147
Penn, J. R. 148, 149, 150, 151, 152, 153, 154, 155, 156, 157
Pere, Peter, Jr. 158
Peters, George 243
Peterson, Gary W. 159
Petm, John R. 160
Plax, Elizabeth 161
Plough, Tom 162
Poduska, Paul R. 163
Portig, Janet Hilliker 164
Powers, Jacqualine 79
Preus, James 229
Preus, Paul K. 165
Puehn, Christopher 166
Pullar, James 167
Randolph, Alice Harrington 168
Reiman, Robert E. 169, 176

[*Continued*]

RESEARCHER INDEX [*Continued*]

Rexroat, Vernon Lee 170
Rislov, Sigurd 171, 172
Roberts, Dayton Y. 173
Roesler, Elmo 174, 175, 176
Rommes, Jean M. 177
Rossi, Marion 178
Roueche, John E. 179
Ruby, George R. 180
Sagan, Edgar L. 181, 182
Salazar, J. Leonard 183
Schafer, Suzan 244
Schechter, Evan S. 184
Scott, Craig S. 61
Seaton, Jennie 185
Silverman, Robert J. 186
Silvestri, Marc 187
Slick, Richard D. 188
Smartt, Steven H. 189
Smathers, Keener 190
Smith, Albert B. 192
Smith, Albert K. 191
Smith, Daryl 79
Sondalle, Marvin P. 193
Spees, Emil R. 194, 195
Splaver, Sarah 196
Sprague, Barbara 198
Sprenger, Joanne 199
Stahmann, Robert F. 197
Starnes, Paul M. 245
Stickler, W. Hugh 130
Stockham, David H. 200
Stone, James C 201
Sturtz, Alan Jeffrey 202
Summers, Stephen H. 203
Swanson 246
Talarsky, Joseph 204
Tansley, James 205
Taylor, Paul 247
Tollefson, Arthur L. 206
Toombs, William 248, 249
Toplin, John 79
Travelstead, Wm. W. 207
Trivett, David A. 208, 209, 210, 211, 212, 213
Truskie, Stanley D. 214
Turner, Keith S. 215
Vaillancourt, James 216
VanBremen, Lee 217
Van DeVisse, Martin C. 218
Van Hook, Harold 219
Webber, Robert S. 220
Weisman, Lawrence W. 221
White, Robert I. 222
Williams, Donald T. 223, 224A
Wilson, Stephen 224B
Wood, Hugh B. 225
Young, D. Parker 226
Zaheer, Mohammad 227
Zow, Barbara De[illegible]aux 228

TOPIC INDEX

Code Title	Code	Reference Number
Academic Achievement & Performance	5.01	96, 141, 145, 160, 162, 229, 240
Academic Assessment	5.02	9, 10, 29, 31, 45, 64, 73, 123, 124, 193, 197, 224A, 231
Academic Freedom & Tenure	3.01	49, 69
Academic Governance	2.01	18, 70, 78, 85, 88, 89, 114, 121, 146, 148, 204, 222, 232
Academic Processes & Factors	5.00	54, 74, 108, 129, 141, 164, 185, 200
Accessibility of Higher Education	4.01	4, 47, 59, 62, 68, 107, 209, 212, 213, 240
Accountability	4.02	110, 124, 218, 246
Accreditation	4.03	90, 189
Activism: Student & Faculty	3.02	69, 217
Administrative Behavior & Factors	2.00	5, 18, 44, 67, 113, 198
Administrative Personnel: Activities & Behavior	2.02	11, 18, 42, 44, 88, 113, 142, 166, 181, 198, 218, 223 224B, 228, 230, 234, 235, 236, 244, 248
Administrative Systems: Models & Govtl. Approaches	2.03	38, 42, 70, 78, 169, 182, 203, 235
Admission, Attendance, Attrition	5.03	14, 62, 66, 75, 107, 118, 165, 180, 212, 229, 240
Adult & Continuing Education	6.01	120, 168, 214, 215, 238
Black Colleges & Univ.	1.01	5, 12, 36, 46, 232
Calendar: Systems & Adaptations	5.04	29
Change, Innovation, Reform	3.03	38, 70, 106, 183, 206, 213, 215, 220, 228
Collective Bargaining	2.04	23, 69, 78, 116, 138, 139, 188
Community Attitudes toward Higher Education	4.04	63, 90, 101, 112, 123, 137, 156, 174
Community College Education	6.02	39, 83, 84, 119, 126, 174, 175, 176, 180, 193, 227

[Continued]

TOPIC INDEX [*Continued*]

Community Colleges—Macro Perspective	1.02	12, 13, 17, 19, 24, 46, 48, 75, 86, 100, 127, 136, 140, 144, 171, 179, 221, 239, 245
Comparative Higher Education	5.11	3, 20, 21, 38, 109, 151, 203
Computer Based Systems: Administrative	2.05	7, 8, 216
Computer Based Systems: Instructional	6.03	197
Curriculum: Evaluation	2.06	72, 96, 97, 147, 231
Curriculum/Learning & Teaching (General)	6.00	56, 66, 71, 119, 131, 190, 192, 205
Curriculum: Models/Development/Spec. Interest	6.04	45, 55, 58, 71, 72, 83, 92, 98, 100, 119, 120, 159, 162, 168, 177, 189, 201, 233
Demographic Trends	4.05	112, 175, 234, 242
Denominational Colleges & Universities	1.03	63B, 81, 130, 132
Discrimination: Attitudes & Practices	3.04	142, 143, 178, 236
Economics of Higher Education	3.15	225
Environment: Cultural	4.06	2, 6, 151, 156, 161, 178, 184
Environment: Internal to Institution	5.08	15, 185
Environmental/External Factors	4.00	2, 137, 242
Ethnic Programs	6.05	149, 183
Evaluation: Institutional, As a Process	2.07	93, 94, 126, 163, 218, 220
Experimental Approaches	3.05	126, 169, 238
Faculty: Appointment, Promotion, Behavior, Characteristics, Impact, Mobility	5.05	6, 27, 50A, 77, 89, 102, 104, 125, 140, 144, 148, 155, 173, 188, 199, 204, 214, 233, 248
Faculty: Compensation, Evaluation	2.08	246, 247
Financial: Costs, Problems, Planning, Support	3.06	32, 33, 35, 62, 225, 230, 232, 245
Fiscal Relationships: State, Federal, Philanthropic	4.07	32, 33, 37, 68, [illegible]7, 245

[*Continued*]

TOPIC INDEX [*Continued*]

Future of Higher Education	3.07	51, 59, 106, 208, 209, 227
Governance	3.08	63B, 128, 133, 135, 138, 139, 188, 204, 235
Governing Boards: Institutional/State	3.09	7, 8, 28, 34, 35, 43, 46, 113, 133, 146, 184, 202
Graduate Education: Administration	2.09	238
Graduate Education	6.10	73
Graduate Education: The Graduate Experience	5.06	73, 164, 207
Higher Education/Community Interface	4.08	59, 63, 85, 112, 137, 174, 176, 215, 242, 249
Higher Education as a Field of Study	5.12	20, 21, 25, 31, 40, 104, 105, 171, 172, 207, 220
History of Higher Education	5.15	20, 21, 28, 38, 43, 68, 85, 121, 134, 147, 171, 239
Interinstitutional Cooperation	3.10	95, 107, 127, 128, 182, 244
Land-Grant Institutions	1.04	11, 106, 134, 150, 187
Law & Higher Education	3.16	26, 32, 33, 34, 35, 85, 87, 115, 217, 226
Learning Environments	5.07	50B, 67, 94, 97, 111, 145, 162, 185, 191, 193, 195, 221, 243
Liberal Arts Institutions	1.05	29, 110, 118, 132
Man & Women Power: Resources, Utilization and Need Relationship to Higher Education	4.09	47, 50A, 117, 136, 175, 234, 235
Minorities: Policies Relating to	3.11	50A, 142, 143, 161, 183, 221, 228
Multiversities	1.06	121, 187
New Students	5.09	36, 48, 60, 118, 122, 134, 161, 165, 170, 179, 211
Non-Traditional Institutions	1.11	39, 196, 213, 241, 247
Non-Traditional Study: Structure/Curriculum/Processes	6.06	9, 10, 39, 48, 50B, 67, 82, 84, 96, 159, 168, 173, 179, 196, 214
Organizational Forms & Ethos (General)	1.00	5, 12, 13, 15, 16, 132, 145, 199

[*Continued*]

TOPIC INDEX [*Continued*]

Organizational Systems Development	2.10	43, 99, 140, 148, 158, 182, 239
Philosophy of Higher Education	5.13	20, 41, 81, 89, 91, 194, 224
Planning: Application	3.12	17, 30, 41, 83, 117, 128, 158, 167, 169
Planning: As a Process	2.11	63, 65, 83, 176, 216
Postsecondary Institutions	1.07	7, 43, 51, 92, 93, 94, 99, 127, 184, 208, 227, 237
Policy: Application	3.13	30, 41, 65, 102, 114, 117, 123, 139, 167, 191, 235
Policy: As a Process	2.12	202
Policy & Planning	3.00	26, 66, 67, 133
Professional Associations	4.10	1, 90
Professional Education	6.07	71, 72, 92, 100, 144, 147, 160, 173, 177, 186, 201
Professional Schools	1.08	11, 49, 117
Proprietary Schools	1.10	30, 210
Research: Policy	3.14	104, 186, 209, 225
Research: Practice of	5.14	77, 103, 104, 172, 186
Student: Characteristics and Development	5.10	19, 22, 31, 40, 45, 47, 50B, 52, 53, 54, 61, 74, 75, 79, 82, 99, 108, 109, 111, 122, 129, 134, 135, 136, 141, 147, 149, 150, 151, 152, 154, 156, 157, 165, 170, 178, 179, 184, 195, 197, 200, 206, 212, 219, 241, 243, 249
Student Personnel Admin.	2.13	5, 22, 36, 42, 53, 81, 82, 91, 115, 122, 142, 152, 153, 154, 157, 163, 177, 180, 194, 203, 206, 211, 217, 222, 237, 249
Teaching: Approaches/ Effectiveness	6.08	50B, 52, 56, 57, 58, 64, 79, 86, 93, 124, 125, 131, 159, 190, 191, 192, 201, 233, 243
Undergraduate Education	6.09	40, 55, 57, 79, 80, 84, 97, 98, 131, 160, 190, 201, 231
Urban Institutions	1.09	130, 158, 189